

# MOKSHA

Mains Oriented Knowledge Sharing & Assessment

# UPSC GS MAINS 2024 TEST SERIES (MCP) (Offline | Online)

Admissions from 29<sup>th</sup> May, 2023 Courses start from 11<sup>th</sup> June, 2023





# 1000+ Ranks in 6 consecutive years from our **Mains Test Series**

GS Pan India Scores

Our students have consistently scored All India highest in GS and Essay 10 Ranks in Top 50 Our Mains test series is the most preferred choice of aspirants across various segments freshers, experienced students to secure/ improve their ranks.

HIGH ACADEMIC STANDARDS

A healthy % of questions from our Mains test series have been reflected in Mains exams

# Some of our successful candidates from Mains Test Series over the years

### • CSE 2021

Yaksh Chaudhary (Rank 6)
Abhinav Jain (Rank 14)
Avinash V (Rank 31)
V Sanjana Simha (Rank 37)
Kushal Jain (Rank 40)
Swathi Sree T (Rank 42)
Shubham Shukla (Rank 43)
Divyansh Singh (Rank 49)
Arpit Sangal (Rank 53)

## • CSE 2020

Nitish Kumar Jain (Rank 22) Kishan Kumar Singh (Rank 28) Divya Mishra (Rank 28) Narayan Sharma (Rank 33) Jubin Mohabatra (Rank 46) Ahinsa Jain (Rank 53) Utkarsh Kumar (Rank 55) Jayant Nahata (Rank 56)

## • CSE 2019

Bhosle Neha Prakash (Rank 15) Saranya R (Rank 36) Ishwarya R (Rank 47) Arun S Nair (Rank 55) Priyanka S (Rank 68) Yashaswini B (Rank 71) Srutanjay Narayanan (Rank 75)

### CSE 2018

Rishab C A (Rank 23) Lakshmi N (Rank 45) Renjina Mary Varghese (Rank 49) Abishek V (Rank 79) Deepana Visweswari (Rank 117)

### • CSE 2017

Madhu Balan L (Rank 71)
Pratibha Rani (Rank 78)
Priyanka Bothra A (Rank 106)
Balachander S (Rank 129)
Sivakrishna Murthy V (Rank 207)

### • CSE 2016

Naveen Bhat Y (Rank 37) Anu S (rank 42) Akshay Sridhar (Rank 45) K Nandhini Devi (Rank 54) VIshwanath K S (Rank 71)

# WHY MOKSHA?

## TRACK RECORD

10+ Students in Top 100 consistently

# **ACADEMIC RIGOUR**

35-40% of our test questions reflected in UPSC Mains every year

### **PROGRAM DESIGN**

Sequential design of test schedule helps build confidence & momentum in candidates to face the Mains exam

# **PROGRAM BREAKUP**

### Orientation

WHAT to

study?
HOW to
study?
From
WHERE
to study?

#### Tests

Apply & test your preparation level

### Discussions

Understand the question paper & its expectations

### Analysis

WHAT you got right? WHAT went wrong? WHERE to improve? HOW much to improve?

#### Feedback | Mentorship

(In-person | Online)

HOW to improve? Evaluation -▶10 - 14 days (Till Oct 2023)

▶7 - 10 days (Oct - Dec 2023)

**TEAM** 

One of the best Mains Test Series team in India to guide you!

Senior Faculty

CSE Toppers

Experienced Mentors

Subject Matter Experts

# MAINS TEST SERIES REFLECTIONS CSE 2022

# OUR QUESTIONS VIS À VIS CSE 2022

	CSE - 2022 QUESTION	SHANKAR IAS MAINS TEST SERIES QUESTION						
	GENERAL STUDIES PAPER - I							
1.	Explore and evaluate the impact of 'Work From Home' on family relationships	Technology led employment generation is a double edged sword for woman empowerment. Legends - 1, 2022, Q 10						
2.	How is the growth of Tier 2 cities related to the rise of a new middle class with an emphasis on the culture of consumption?	With reference to the growth of the middle class in India, reflect on the changing landscape of Indian cities. Legends - 9, 2022, Q 10						
3.	Discuss the main contributions of Gupta period and Chola period to Indian heritage and culture.	India as a melting pot of cultures finds its true reflection in Gupta art. Discuss. Mains Test Series - 20, Q1						
		Assess the contribution of Cholas in the expansion of Indian culture outside India. Legends - 9, Q1						
4.	Are tolerance, assimilation and pluralism the key elements in the making of an Indian form of secularism? Justify your answer.	Instead of being the cementing force, secularism has led to alienation of all communities. Comment Legends - 9, Q18						
		For Indian secularism to be modern it need not be western nor can we replace it with the idea of toleration within indigenous religious traditions. Do you agree? Mains Test Series - 5, Q16						
	GENERAL STUDIES PAPER - II							
5.	To what extent, in your opinion, has the decentralization of power in India changed the governance landscape at the grassroots ?	"Panchayat Raj Institutions have been bestowed with necessary powers to bring Social Transformation in India"-Substantiate the statement with examples. Legends - 6, 2022, Q 14						
6.	Discuss the role of the National Commission for Backward Classes in the wake of its transformation from a statutory body to a constitutional body.	Has the constitutional status of the National Commission for Backward Classes (NCBC) helped improve the working of the commission and the outcomes? Legends - 10, 2022, Q17						
7.	The Gati-Shakti Yojana needs meticulous coordination between the government and the private sector to achieve the goal of connectivity. Discuss	What are the important features of the PM-Gati Shakthi master plan? How far do you think it will reduce the infrastructural inefficiencies and increase productivity and greater economic activity? Legends - 7, 2022, Q1						
8.	India is an age-old friend of Sri Lanka' Discuss India's role in the recent crisis in Sri Lanka in the light of the preceding statement.	India will always be guided by the best interests of the people of Sri Lanka and not just the governments. Evaluate India's position regarding the Sri Lankan crisis. Legends - 6, 2022, Q10						
9.	Do you think that BIMSTEC is a parallel organization like the SAARC? What are the similarities and dissimilarities between the two? How are Indian foreign policy objectives realized by forming this new organization?	Do you think BIMSTEC can fill the vacuum left behind by the obsoletion of SAARC? Also, discuss the factors that have so far severed concrete participation of member nations in the BIMSTEC. Legends - 6, 2022, Q20						
10.	"While the national political parties in India favor centralisation, the regional parties are in favor of State autonomy." Comment.	The Seventh Schedule is a relic of the colonial past and doesn't reflect the complex realities of India in current times. Is there a need to review the seventh schedule to improve center-state relations? 10 Legends - 10, 2022, Q5						
11.	Discuss the role of the Election Commission of India in the light of the evolution of the Model Code of Conduct.	Do you think the Model Code of Conduct (MCC) needs statutory recognition? Explain. (150 Words, 10 marks) Mains Test Series 2022, Test 14, Q 7						
		The Election commission despite executing one of the core functions of democracy is lacking teeth. Do you agree? Explain with suitable illustrations. Legends - 2, 2021, Q9						
12.	How will I2U2 (India, Israel, UAE and USA) grouping transform India's position in global politics?	The 'New Quad' gives significant impetus to India's prominence in West Asia. Evaluate. (10) Legends - 2, 2022, Q10						

# MAINS TEST SERIES **REFLECTIONS** CSE 2022

# OUR QUESTIONS VIS À VIS CSE 2022

CSE - 2022 QUESTION

SHANKAR IAS MAINS TEST SERIES QUESTION

	GENERAL STUDIES PAPER - III							
13.	Why is Public Private Partnership (PPP) required for infrastructural projects? Examine the role of PPP model in the redevelopment of Railway Stations in India.	A sturdy revival of private investment in infrastructure projects is a major challenge for the Indian economy. Briefly explain the opportunities and challenges associated with the PPP model in India. Mains Test Series 2022 - T15, Q6						
		'Unless there is a complete overhaul, the challenges faced by Indian Railways cannot be solved'. In light of this statement examine the recent government decision of allowing private players to operate passenger trains. Mains Test Series - T15, Q7						
14.	Is inclusive growth possible under market economy? State the significance of financial inclusion in achieving economic growth in India.	Rapid economic growth fuelled by neoliberal order cannot reduce inequalities even when it does reduce poverty. Why is inclusive development elusive and also suggest measures in this regard. Mains Test Series - T17, Q15						
15.	What are the major challenges of the Public Distribution System (PDS) in India? How can it be made effective and transparent?	The Public Distribution System is acknowledged all over the world for its success in addressing hunger and poverty in India, however it has still not been effective in addressing nutritional security. Discuss. Legends - 7 - 2022, Q 4						
16.	Elaborate the scope and significance of the food processing industry in India.	Demand for processed food items is set to increase in India in the coming years. In this context, mention the measures taken by the Government to promote this sector and assess the prospect and challenges of the food processing industry in India. Legends 11, 2022, Q14						
17.	Discuss the types of organized crime. Describe the linkages between terrorists and organized crime that exist at national and international levels.	If organised crime and terrorism go hand-in-hand, necessarily, the mechanism to counter the two must also go hand-in-hand. In the light of the above statement, suggest necessary changes that must be brought out in Indian legal and institutional mechanisms that deal with the linkage Legends 3, 2022, Q 20						
18.	What are the maritime security challenges in India? Discuss the organizational, technical and procedural initiatives taken to improve the maritime security	"India's vast coastline and offshore Islands offer great economic and strategic advantage to our nations; it makes our security situation more vulnerable." Comment On the statement and opine whether India needs to revamp the existing coastal security apparatus? Mains Test Series 7, 2022. Q20						
19.	What is Integrated farming system? How is it helpful to small and marginal farmers in India?	What is the Crop-livestock farming system? Describe the significance of this system in making agriculture sustainable Legends 3, 2022, Q 3 $$						
20.	What are the different elements of cyber security? keeping in view the challenges in cyber security, examine the extent to which India has successfully developed a comprehensive National Cyber Security Strategy.	With the digital push, India's essential infrastructure is now dependent on cyber networks for service delivery. Discuss the possible threats posed by cyber warfare and suggest changes in the security architecture to counter them. 2022, Q10 Legends 7, 2022, Q19						
21.	Naxalism is a social, economic and developmental issue manifesting as a violent internal security threat. In this context, discuss the emerging issues and suggest a multilayered strategy to tackle the menace of Naxalism.	Propaganda and sympathy are the two important intangible weapons in the arsenal of Left-wing extremists. In this regard, examine the complexity and role of front organizations and Maoist sympathizers. Suggest measures to address this problem. Mains Test Series 7, 2022, Q1						
		Security as well as the development has to run hand in hand to counter the left- wing extremism in India. Analyze.						

<sup>\*</sup>This is just reflection on CSE 2022 and we have been hitting upsc themes year after year.

# TEST SCHEDULE MOKSHA 2024 (MCP)

#### PHASE I

THACE						
Test No	Date	Day Time Paper Subject		Subject		
1	30th June	Friday	2.00 pm -3.30 pm	Essay HT 1	Essay Static Topics	
2	14th July	Friday	2.00 pm -5.00 pm	GSI(A)	World History I, Society I, PIC I	
3	22nd July	Saturday	2.00 pm -3.30 pm	Essay HT 2	Essay dynamic Topics	
4	28th July	Friday	2.00 pm -5.00 pm	GS II (A)	Governance I, Bilateral I	
5	11th Aug	Friday	2.00 pm -5.00 pm	GS III (A)	Agriculture I, IS I, Environment & DM	
6	19th Aug	Saturday	2.00 pm -3.30 pm	Essay HT 3	Essay Static Topics	
7	27th Aug	Sunday	9.00 am - 12.00 pm	GS IV (A)	Ethics & Case Studies I	
8	8th Sept	Friday	2.00 pm -5.00 pm	GS I (B)	World History II, Society II, PIC II	
9	16th Sept	Saturday	2.00 pm -3.30 pm	Essay HT 4	Essay dynamic Topics	
10	22nd Sept	Friday	2.00 pm -5.00 pm	GS II (B)	Governance II, Bilateral II	
11	4th Oct	Wednesday	2.00 pm -5.00 pm	GS III (B)	Agriculture II, IS II, Environment & DM	
12	14th Oct	Saturday	2.00 pm -5.00 pm	Essay FT 1	Essay Full Test	
13	15th Oct	Sunday	2.00 pm -5.00 pm	GS IV (B)	Ethics & Case Studies II	

### **PHASE II**

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14	25th Oct	Wednesday	2.00 pm -5.00 pm	GSI(C)	Modern India, Geography I	
15	3rd Nov	Friday	2.00 pm -5.00 pm	GS II (C)	Polity I	
16	15th Nov	Wednesday	2.00 pm -5.00 pm	GS III (C)	Economics I, Science & Technology I	
17	18th Nov	Saturday	2.00 pm -5.00 pm	Essay FT 2	Essay Full Test	
18	24th Nov	Friday	2.00 pm -5.00 pm	GSI(D)	Art & Culture, Geography II	
19	6th Dec	Wednesday	2.00 pm -5.00 pm	GS II (D)	Polity II	
20	15th Dec	Friday	2.00 pm -5.00 pm	GS III (D)	Economics II, Science & Technology II	
21	26th Dec	Tuesday	2.00 pm -5.00 pm	Essay FT 3	Essay Full Test	
22	0711 5	th Dec Wednesday	9.00 am- 12.00 pm	GS I	GS I - Full Portions	
23	2/th Dec		2.00 pm -5.00 pm	GS II	GS II - Full Portions	
24	004- 0	ec Thursday	9.00 am- 12.00 pm	GS III	GS III - Full Portions	
25	28th Dec		2.00 pm -5.00 pm	GS IV	GS IV - Full Portions	

#### PHASE III

To be Integrated with Prestorming (Prelim Test series) - starting from Jan 2024 [ Time table for this Test series will be made available in October, 2023

There will be weekly tests on Prelims oriented topics, orientation for the same and current affairs classes

# SUBJECT SPLIT UP MOKSHA 2024 (MCP)

	_		МОКSНА 2024 MCP			
SUBJECT	СО	MPOSITION	DETAILS			
		World History I	American Revolution    French Revolution   Post French Revolution    Unification of Germany and Italy    Industrial Revolution    Imperialism and Colonisation    The World War-1 Causes and Consequences			
		World History II	The World Between Wars 1919-1939,the World War-2    the Cold War    Non-Alignment Movement    Decolonisation			
		Society in India I	Salient features of Indian Society, Cultural Diversity of India    Role of women and women's organization   communalism & Secularism, regionalism			
	PHASE	Society in India II	Poverty and developmental issues   urbanization, their problems and their remedies    Effects of			
GSI	ı	PIC I	globalization on Indian society    Social empowerment   population and associated issues  Consolidation of India as a Nation    The Nehru Era-1951-64    Rise of Political Parties 1951-64     Planning and Economic Progress -1951-64    Social Transformation, Education and Science and technology    From Sasthri to Indira Gandhi 1964-69    Indira Gandhi years-1969-73    J.P Movement &the Emergency    Land Reforms-Zamindari Abolition, Tenancy Reforms, Land Ceiling and Bhoodan Movement			
		PIC II	The Janata Interregnum    The Rajiv Gandhi Years-1984-89   The Punjab Crisis    The Economy 1964-1991and Green Revolution    Agrarian struggle since independence    Growth of communalism since independence    Women since Independence    Social Movements like Backward class movements, Dalit movements    The P.V. Narashima rao Years 1991-96			
	PHASE I	Governance I	Important aspects of governance, transparency and accountability, e-governance- applications, models, successes, limitations, and potential, citizens charters, transparency & accountability and institutional and other measures   Role of civil services in a democracy   Disaster management   Right to Information. Government policies and interventions for development in various sectors and issues arising out of their design and implementation    Development processes and the development industry the role of NGOs, SHGs, various groups and associations, donors, charities, institutional and other stakeholders			
GS II		Governance II	Ethical governance    Corporate governance    Challenges of corruption  Welfare schemes vulnerable sections of the population by the Centre and States and the performance of the schemes; mechanisms, laws, institutions and bodies constituted for the protection and bet of these vulnerable sections    Issues relating to development and management of Social S Services relating to Health, Education, Human Resources    Issues relationg to poverty and health, Education, Human Resources    Issues relationg to poverty and health, Education, Human Resources    Issues relationg to poverty and health, Education, Human Resources    Issues relationg to poverty and health, Education, Human Resources    Issues relationg to poverty and health, Education, Human Resources    Issues relationg to poverty and health, Education, Human Resources    Issues relationg to poverty and health, Education, Human Resources    Issues relationg to poverty and health, Education, Human Resources    Issues relationg to poverty and health, Education, Human Resources    Issues relationg to poverty and health, Education, Human Resources    Issues relationg to poverty and health, Education, Human Resources    Issues relationg to poverty and health, Education, Human Resources    Issues relationg to poverty and health, Education, Human Resources    Issues relationg to poverty and health, Education, Human Resources    Issues relationg to poverty and health, Education, Human Resources    Issues relationg to poverty and health, Education, Human Resources    Issues relationg to poverty and health, Education, Human Resources    Issues relationg to poverty and health    Issues relationg			
		Bilateral Relations I	India and its neighbourhood- relations    Bilateral, regional and global groupings and agreements involving India and/or affecting India's interests    Effect of policies and politics of developed and developing countries on India's interests, Indian diaspora    Important International institutions, agencies and fora, their structure, mandate.			
		Bilateral Relations II	India and developed nations and others			
	ı					
	PHASE I	Agriculture I	Major crops cropping patterns in various parts of the country, different types of irrigation and irrigation systems storage, transport and marketing of agricultural produce and issues and related constraints; e-technology in the aid of farmers    Land reforms in India. Technology missions; economics of animal-rearing			
GS III		Agriculture II	Food processing and related industries in India - scope & significance, location, upstream & downstream requirements, supply chain management    Issues related to direct and indirect farm subsidies & minimum support prices; Public Distribution System objectives, functioning, limitations, revamping; issues of buffer stocks & food security.			
		Internal Security I	Linkages between development and spread of extremism    Role of external state and non-state actors in creating challenges to internal security    Security challenges and their management in border areas; linkages of organized crime with terrorism			
		Internal Security II	Challenges to internal security through communication networks, role of media and social net working sites in internal security challenges, basics of cyber security; money-laundering and its prevention    Various Security forces and agencies and their mandate.			
		Environment & DM	Conservation, environmental pollution and degradation, environmental impact assessment, Disaster and disaster management.			

# SUBJECT SPLIT UP MOKSHA 2024 (MCP)

GS IV	PHASEI	Ethics & Case Stud- ies I	Ethics and Human Interface: Essence, determinants and consequences of Ethics in-human actions; dimensions of ethics; ethics – in private and public relationships.    Human Values – lessons from the lives and teachings of great leaders, reformers and administrators; role of family society and educational institutions in inculcating values.    Aptitude and foundational values for Civil Service, integrity, impartiality and nonpartisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the weaker-sections.    Emotional intelligence-concepts, and their utilities and application in administration and governance.    Contributions of moral thinkers and philosophers from India and world.  Attitude: content, structure, function; its influence and relation with thought and behaviour; moral and political attitudes; social influence and persuasion.    Public/Civil service values and Ethics in Public administration: Status and problems; ethical con-		
		Ethics & Case Stud- ies II	cerns and dilemmas in government and private institutions; laws, rules, regulations and conscience as sources of ethical guidance; accountability and ethical governance; strengthening of ethical and moral values in governance; ethical issues in international relations and funding; corporate governance.    Probity in Governance: Concept of public service; Philosophical basis of governance and probity; Information sharing and transparency in government, Right to Information, Codes of Ethics, Codes of Conduct, Citizen's Charters, Work culture, Quality of service delivery, Utilization of public funds, challenges of corruption.		
		History I	Modern Indian history from about the middle of the eighteenth century until the present— significant events, personalities, issues, The Freedom Struggle - its various stages and important contributors /contributions from different ports of the country.		
		History II	Indian culture will cover the salient aspects of Art Forms, Literature and Architecture from ancient to modern times.		
GSI	PHASE II	Salient features of world's physical geography II Important Geophy			
		Geography II  Distribution of key natural resources across the world (including South Asia a Indian subcontinent)    Factors responsible for the location of primary, secont tertiary sector industries in various parts of the world (including India).			
	PHASE II	Polity I	Indian Constitution - historical underpinnings, evolution, features, amendments, significant provisions and basic structure   Functions and responsibilities of the Union and the States, Issues and challenges pertaining to the federal structure, devolution of powers and finances up to local levels and challenges therein  Separation of powers between various organs dispute redressal mechanisms and institutions   Comparison of the Indian constitutional scheme with that of other countries.		
GS II		Polity II	Parliament and State Legislatures - structure, functioning, conduct of business, powers & privileges and issues arising out of these    Structure, organization and functioning of the Executive and the Judiciary Ministries and Departments of the Government, pressure groups and formal/informal associations and their role in the Polity    Salient features of the Representation of People's Act    Appointment to various Constitutional posts, powers, functions and responsibilities of various Constitutional Bodies    Statutory, regulatory and various quasi-judicial bodies.		
	PHASE II	Economics I	Indian Economy and issues relating to planning, growth, development and employment    Inclusive growth and issues arising from it    Government Budgeting    National Income, Public Finance    Money, Inflation, Banking.Mobilization of resources    External Sector, Capital Market		
GS III		Effects of liberalization on the economy, changes in industrial policy and industrial growth    Investment models    Infrastructure: Energy, Ports, Airp Sectors of Economy.			
		Science & Technol- ogy I	Developments and their applications and effects in everyday life    Achievements of Indians in science & technology; Indigenization of technology and developing new technology		
		Science & Technol- ogy II	Awareness in the fields of IT, Space, Computers, robotics, nano-technology, bio-technology and issues relating to intellectual property rights.		

# DISCUSSION SCHEDULE MOKSHA 2024 (MCP)

SESSION No #	DATE	DAY	TIME	TYPE OF DISCUS- SION	PAPER	SESSION DETAILS
1	25th June	Sunday	2.00 pm -5.00 pm	Orientation 1	Mainstorm- ing Orien- tation	Mainstorming Orientation+ Essay orientation
2	7th July	Friday	2.00 pm -5.00 pm	Orientation 2	GS I (A & B)	GS 1 Orientation (World History,PIC, Society)
3	14th July	Friday	5.30 pm- 8.30 pm	Test Discussion 1	GSI(A)	GS I (A) Test discussion
4	21st July	Friday	2.00 pm -5.00 pm	Orientation 3	GS II (A&B)	GS 2 Orientation (Governance, Bilateral)
5	22nd July	Saturday	4.00 pm- 7.00 pm	Test Discussion 2	Essay	Themes of Essay HT 1 & HT 2 Discusions
6	28th July	Friday	5.30 pm- 8.30 pm	Test Discussion 3	GS II (A)	GS II (A) Test discussion
7	4th Aug	Friday	2.00 pm -5.00 pm	Orientation 4	GS III (A&B)	GS III Orientation (Agriculture,Internal Security,Environment & Disaster Manage ment)
8	11th Aug	Friday	5.30 pm- 8.30 pm	Test Discussion 4	GS III (A)	GS III (A) Test discussion
9	13th Aug	Sunday	2.00 pm -5.00 pm	Orientation 5	GS IV ( A&B)	GS IV Orientation
10	27th Aug	Sunday	5.30 pm- 8.30 pm	Test Discussion 5	GS IV (A)	GS IV (A) Test discussion
11	1st Sept	Friday	2.00 pm- 5.00 pm	Orientation 6	GS 1	GS 1 Orientation(Modern India, Art and Culture, Geography)
12	8th Sept	Friday	5.30 pm- 8.30 pm	Test Discussion 6	GS I (B)	GS I (B) Test discussion
13	15th Sept	Friday	2.00 pm- 5.00 pm	Orientation 7	GS 2	GS 2 Orientation (Polity)
14	16th Sept	Saturday	4.00 pm- 7.00 pm	Test Discussion 7	Essay	Themes of Essay HT 3 & HT 4 Discussion
15	22nd Sept	Friday	5.30 pm- 8.30 pm	Test Discussion 8	GS II (B)	GS II (B) Test discussion
16	29th Sept	Friday	2.00 pm- 5.00 pm	Orientation 8	GS III	GS III Orientation (Economics, Science &Technology)
17	4th Oct	Wednesday	5.30 pm- 8.30 pm	Test Discussion 9	GS III (B)	GS III (B) Test discussion
18	15th Oct	Sunday	5.30 pm- 8.30 pm	Test Discussion 10	GS IV (B)	GS IV (B) Test discussion
19	20th Oct	Friday	10:00 am to 1:00 pm	Revision Class 1	GSI	Modern India (Part 1)
20	20th Oct	Friday	2:00 pm to 5:00 pm	Revision Class 2	GSI	Geography (Part I)
21	25th Oct	Wednesday	5.30 pm- 8.30 pm	Test Discussion 11	GSI(C)	GS I (C) Test discussion
22	27th Oct	Friday	10:00 am to 1:00 pm	Revision Class 3	GS II	Polity (Part 1)
23	27th Oct	Friday	2:00 pm to 5:00 pm	Revision Class 4	GS II	Polity (Part 2)
24	3rd Nov	Friday	5.30 pm- 8.30 pm	Test Discussion 12	GS II (C)	GS II (C) Test discussion
25	6th Nov	Monday	10:00 am to 1:00 pm	Revision Class 5	GS III	Economics (Part 1)
26	6th Nov	Monday	2:00 pm to 5:00 pm	Revision Class 6	GS III	Economics (Part 2)
27	15th Nov	Wednesday	5.30 pm- 8.30 pm	Test Discussion 13	GS III (C)	GS III (C) Test discussion
28	18th Nov	Saturday	5.30 pm- 8.30 pm	Test Discussion 14	Essay	Themes of Essay FT 1 & FT 2 Discussion
29	20th Nov	Monday	10:00 am to 1:00 pm	Revision Class 7	GSI	Modern India (Part 2)
30	20th Nov	Monday	2:00 pm to 5:00 pm	Revision Class 8	GSI	Geography (Part 2)
31	24th Nov	Friday	5.30 pm- 8.30 pm	Test Discussion 15	GSI(D)	GS I (D) Test discussion
32	4th Dec	Monday	10:00 am to 1:00 pm	Revision Class 9	GSI	Ancient India
33	4th Dec	Monday	2:00 pm to 5:00 pm	Revision Class 10	GSI	Medieval India
34	6th Dec	Wednesday	5.30 pm- 8.30 pm	Test Discussion 16	GS II (D)	GS II (D) Test discussion
35	15th Dec	Friday	5.30 pm- 8.30 pm	Test Discussion 17	GS III (D)	GS III (D) Test discussion

# **OUR TOPPERS' TESTIMONIALS**



YAKSH CHAUDHARY AIR 6 - CSE 2021

I have secured AIR 6 in CSE 2021. I was part of the Mains test series and interview programme of Shankar IAS, which was very useful for my preparation.



V SANJANA SIMHA AIR 37 - CSE 2021

I secured AIR 37 in CSE 2021. I was a part of Shankar IAS Academy's Mains test series programme, which helped me to improve my rank from AIR 207 to AIR 37.



KUSHAL JAIN AIR 40 - CSE 2021

Before my Civil Services preparation started, I worked with Microsoft for a year and half. I secured AIR 40 in my 4<sup>th</sup> attempt for which I was associated with Shankar IAS. The test series helped me improve my Mains scores which eventually helped me secure a 2-digit rank.



SWATHI SREE T

The Mains test series in Shankar IAS provided me with guidance and inputs which helped me improve my score. I was also a part of the interview programme at Shankar IAS. I really thank the academy for the valuable support in my journey.



KRISHAN KUMAR SINGH AIR 24 - CSE 2020

I want to thank Shankar IAS for my success. I joined the Mains test series programme in 2020. I was very impressed with the diversity of questions as also the quality of evaluation, post which I was given detailed review of my performance.



DIVYA MISHRA AIR 28 - CSE 2020

I have been part of Shankar IAS Mains Test Series Program. What I found unique about the test series was that the questions were very close to the levels of questions in UPSC mains examination. The feedback provided was very extensive. We discussed our approach, All this helped me in answering the question in a very analytical nature with good statistics.



NARAYANA SARMA AIR 33 - CSE 2020

I began preparing in 2014 during my graduation. When I finally appeared for the exam in 2018, I could not clear the Mains in my first attempt. Subsequently I enrolled in Shankar IAS Academy's Mains test series. The input and support from the academy helped me greatly in securing AIR 33 in CSE 2020.

# **OUR TOPPERS' TESTIMONIALS**



UTKARSH KUMAR AIR 55 - CSE 2020

The topics for Mains exam were covered very comprehensively in Shankar IAS Academy's Mains test series. The questions were precise, solutions were detailed. Feedback of my performance was prompt and I invariably got my answersheets within a week of writing.



JAYANT NAHATA AIR 56 - CSE 2020

I joined Shankar for the Mains test series and received excellent guidance from the faculty. The questions and feedback were both excellent. I really thank Shankar IAS Academy for the assistance.



SARANYA R AIR 36 - CSE 2019

I started my preparation in 2015 after my graduation and got AIR 36 in CSE 2019. The academy provided me with holistic support throughout my preparation for Prelims, Mains and Interview. I truly cannot thank enough what I received from the academy.



ARUN S NAIR AIR 55 - CSE 2019

Shankar IAS Academy helped me refine myself and enabled me to convert knowledge into good answers (ultimately answers are the deciding factor in any exams). The systematically planned tests for Prelims, Mains helped me cover the entire syllabus while also take time out for revision. My entire strategies & planning were completely based on those time-tables.



SRUTANJAY NARAYANAN AIR 75 - CSE 2019

I secured AIR 75 in CSE 2019, I am extremely blessed and delighted and thankful to everyone primarily Shankar IAS Academy and the entire institution for constant support which nudged me to do my best.



PRITHIKA RANI M AIR 171 - CSE 2019

This is my first attempt. After completing my graduation in 2018, I joined UPSC Civil Services Coaching at Shankar IAS Academy. I am really thankful to all the staffs here because since this is my first attempt, I followed only the materials that were given in the academy and the guidance provided over here. I am really thankful to all the staffs and teachers here because this would not have been possible without Shankar IAS Academy

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