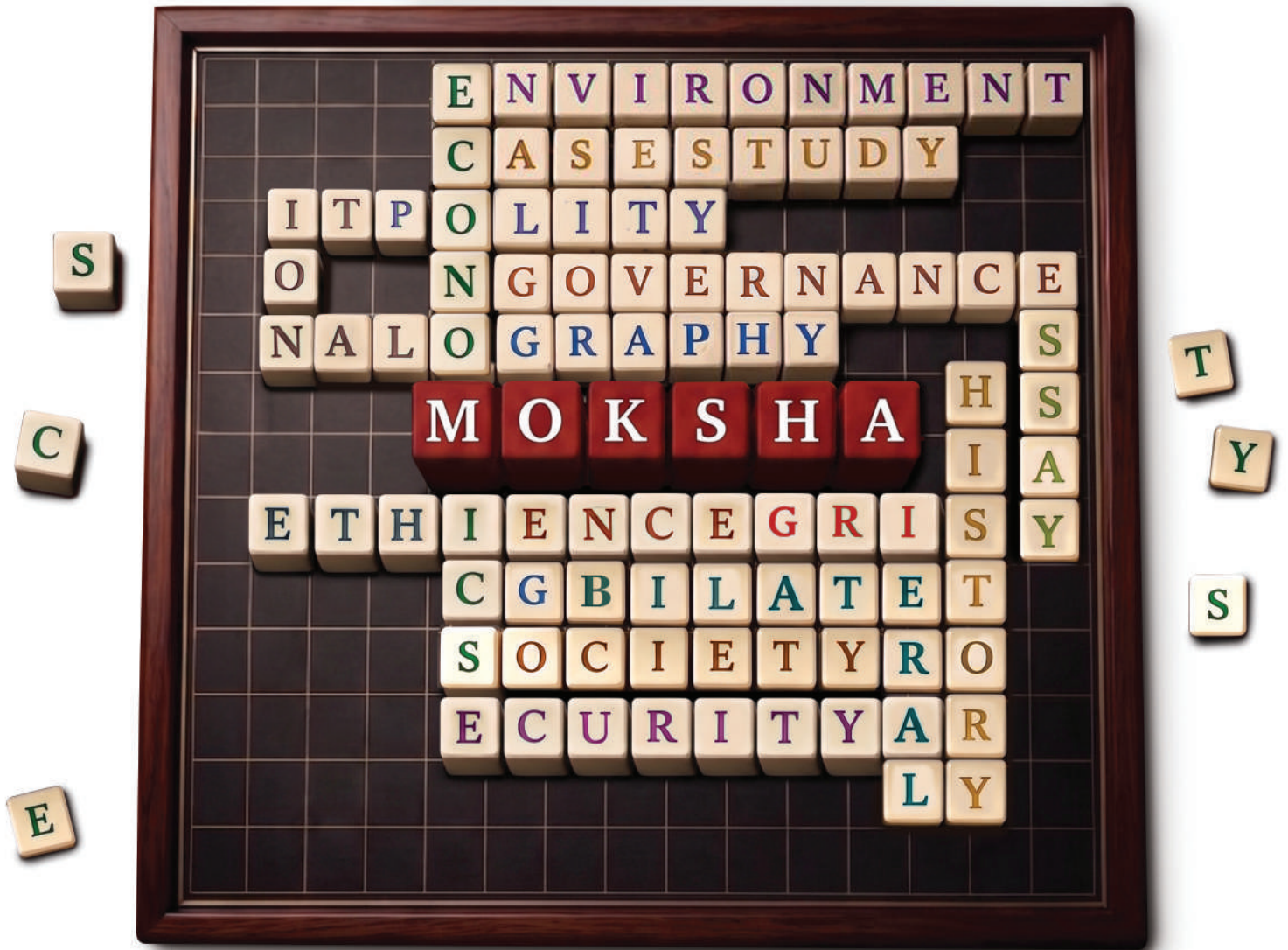




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PROGRAM BREAKUP

Orientation

WHAT to study?
HOW to study?
From **WHERE** to study?

Daily Targets

Structured Completion of syllabus with daily answer writing

Weekly Tests

Apply & test your preparation level

Discussions

Understand the question paper & its expectations

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WHAT you got right?
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MOKSHA 2027 (MCP) TEST SCHEDULE

PHASE I

Test No	Date	Day	Time	Paper	Subject
1	10th July 2026	Friday	2.30 pm - 4.00 pm	GS I (A)	World History, Society, PIC (Part I)
2	24th July 2026	Friday	2.30 pm - 4.00 pm	GS IV (A)	Ethics Part I
3	7th Aug 2026	Friday	2.30 pm - 4.00 pm	GS II (A)	Governance, Bilateral (Part I)
4	14th Aug 2026	Friday	2.30 pm - 4.00 pm	Essay HT	Essay Topics
5	21st Aug 2026	Friday	2.30 pm - 4.00 pm	GS III (A)	Agriculture, IS, DM, Environment (Part I)
6	4th Sept 2026	Friday	2.30 pm - 4.00 pm	GS I (B)	World History, Society, PIC (Part II)
7	11th Sept 2026	Friday	2.30 pm - 4.00 pm	Essay HT 2	Essay Topics
8	18th Sept 2026	Friday	2.30 pm - 4.00 pm	GS II (B)	Governance, Bilateral (Part II)
9	3rd Oct 2026	Saturday	2.30 pm - 4.00 pm	GS III (B)	Agriculture, IS, DM, Environment (Part II)
10	9th Oct 2026	Friday	2.30 pm - 5.30 pm	Essay FT 1	Essay Full Test
11	16th Oct 2026	Friday	2.30 pm - 4.00 pm	GS IV (B)	Ethics Part II

PHASE II

Test No	Date	Day	Time	Paper	Subject
12	30th Oct 2026	Friday	2.30 pm - 4.45 pm	GS I (C)	History, Geography (Part I)
13	13th Nov 2026	Friday	2.30 pm - 4.45 pm	GS II (C)	Polity (Part I)
14	20th Nov 2026	Friday	2.30 pm - 4.45 pm	GS III (C)	Economics, Science & Technology (Part I)
15	27th Nov 2026	Friday	2.30 pm - 4.45 pm	Essay FT 2	Essay Full Test
16	4th Dec 2026	Friday	2.30 pm - 4.45 pm	GS I (D)	History, Geography (Part II)
17	11th Dec 2026	Friday	2.30 pm - 4.45 pm	GS II (D)	Polity (Part II)
18	18th Dec 2026	Friday	2.30 pm - 4.45 pm	GS III (D)	Economics, Science & Technology (Part II)
19	26th Dec 2026	Saturday	2.30 pm - 5.30 pm	Essay FT 3	Essay Full Test
20	27th Dec 2026	Sunday	9.00 am- 12.00 pm	GS I	GS I - Full Portions
21			2.30 pm - 5.30 pm	GS II	GS II - Full Portions
22	28th Dec 2026	Monday	9.00 am- 12.00 pm	GS III	GS III - Full Portions
23			2.30 pm - 5.30 pm	GS IV	GS IV - Full Portions

PHASE III

To be Interated with Prestorming (Prelim Test Series) - Starting from Jan 2027

There will be weekly tests on Prelims oriented topics, orientation for the same and current affairs classes

SUBJECT SPLIT UP (MCP)

Subject	Composition		Details
GS I	PHASE I	World History I	"American Revolution II French RevolutionII Post French Revolution II Unification of Germany and Italy II Industria! Revolution II Imperialism and Colonisation II The World War-1 Causes and Consequences"
		World History II	"The World Between Wars 1919-1939,the World War-2II the Cold War II Non-Alignment Movement II Decolonisation"
		Society in India I	Salient features of Indian Society, Cultural Diversity of India II Role of women and women's organization II communalism & secularism, regionalism
		Society in India II	Poverty and developmental issuesII urbanization, their problems and their remedies II Effects of globalization on Indian society II Social empowermentII population and associated issues
		PIC I	Consolidation of India as a Nation II The Nehru Era-1951-64 II Rise of Political Parties 1951-64 II Planning and Economic Progress -1951-64 II Social Transformation, Education and Science and technology II From Sasthri to Indira Gandhi 1964-69 II Indira Gandhi years-1969-73 II J.P Movement and the Emergency II Land Reforms-zamindari Abolition, Tenancy Reforms, Land Ceiling and Bhoodan Movement
	PIC II	The Janata Interregnum II The Rajiv Gandhi Years-1984-89 IIThe Punjab Crisis II The Economy 1964-9land Green Revolution II Agrarian struggle since independence II Growth of communalism since independence II Women since Independence II Social Movements like Backward class movements, Dalit movements II The P.V. Narashima rao Years 1991-96	
GS II	PHASE I	Governance I	Important aspects of governance, transparency and accountability, e-governance-applications, models,successes, limitations, and potential, citizens charters, transparency & accountability and institutional and other measuresII Role of civil services in a democracyII Disaster managementII Right to Information.Government policies and interventions for development in various sectors and issues arising out of their design and implementation II Development processes and the development industry the role of NGOs, SHGs, various groups and associations, donors, charities, institutional and other stakeholders I
		Governance II	I Ethical governance II Corporate governance II Challenges of corruptionIIWelfare schemes for vulnerable sections of the population by the Centre and States and the performance of these schemes; mechanisms, laws, institutions and bodies constituted for the protection and betterment of these vulnerable sections II Issues relating to development and management of Social Sector/Services relating to Health, Education, Human Resources II Issues relationg to poverty and hunger
		Bilateral Relations I	India and its neighbourhood- relations II Bilateral, regional and global groupings and agreements involving India and/or affecting India's interests II Effect of policies and politics of developed and developing countries on India's interests, Indian diaspora II Important International institutions, agencies and fora, their structure, mandate.
		Bilateral Relations II	India and developed nations and others
GS III	PHASE I	Agriculture I	Major crops cropping patterns in various parts of the country, different types of irrigation and irrigation systems storage, transport and marketing of agricultural produce and issues and related constraints; e-technology in the aid of farmers II Land reforms in India. Technology missions; economics of animal-rearing II
		Agriculture II	Food processing and related industries in India – scope and significance, location, upstream and downstream requirements, supply chain management II Issues related to direct and indirect farm subsidies and minimum support prices; Public Distribution System objectives, functioning, limitations, revamping; issues of buffer stocks and food security.
		Internal Security I	Linkages between development and spread of extremism II Role of external state and non-state actors in creating challenges to internal security II Security challenges and their management in border areas; linkages of organized crime with terrorism II
		Internal Security II	management in border areas; linkages of organized crime with terrorism II Challenges to internal security through communication networks, role of media and social networking sites in internal security challenges, basics of cyber security; money-laundering and its prevention II Various Security forces and agencies and their mandate.
		Environment I	Conservation, environmental pollution and degradation, environmental impact assessment, Disaster and disaster management.
		Environment II	

SUBJECT SPLIT UP (MCP)

Subject	Composition	Details	
GS IV	PHASE I	Ethics I	Ethics and Human Interface: Essence, determinants and consequences of Ethics in-human actions; dimensions of ethics; ethics – in private and public relationships. II Human Values – lessons from the lives and teachings of great leaders, reformers and administrators; role of family society and educational institutions in inculcating values. II Aptitude and foundational values for Civil Service, integrity, impartiality and nonpartisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the weaker-sections. II Emotional intelligence-concepts, and their utilities and application in administration and governance. II Contributions of moral thinkers and philosophers from India and world.
		Ethics II	Attitude: content, structure, function; its influence and relation with thought and behaviour; moral and political attitudes; social influence and persuasion. II Public/Civil service values and Ethics in Public administration: Status and problems; ethical concerns and dilemmas in government and private institutions; laws, rules, regulations and conscience as sources of ethical guidance; accountability and ethical governance; strengthening of ethical and moral values in governance; ethical issues in international relations and funding; corporate governance. II Probity in Governance: Concept of public service; Philosophical basis of governance and probity; Information sharing and transparency in government, Right to Information, Codes of Ethics, Codes of Conduct, Citizen's Charters, Work culture, Quality of service delivery, Utilization of public funds, challenges of corruption.
GS I	PHASE II	History I	Modern Indian history from about the middle of the eighteenth century until the present- significant events, personalities, issues, The Freedom Struggle – its various stages and important contributors /contributions from different parts of the country.
		History II	Indian culture will cover the salient aspects of Art Forms, Literature and Architecture from ancient to modern times.
		Geography I	Salient features of world's physical geography II Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etcII Geographical features and their location- changes in critical geographical features (including water bodies and ice-caps) and in flora and fauna and the effects of such changes.
		Geography II	Distribution of key natural resources across the world (including South Asia and the Indian subcontinent) II Factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India
GS II	PHASE II	Polity I	Indian Constitution – historical underpinnings, evolution, features, amendments, significant provisions and basic structureII Functions and responsibilities of the Union and the States, Issues and challenges pertaining to the federal structure, devolution of powers and finances up to local levels and challenges thereinII Separation of powers between various organs dispute redressal mechanisms and institutionsII Comparison of the Indian constitutional scheme with that of other countries.
		Polity II	Parliament and State Legislatures – structure, functioning, conduct of business, powers & privileges and issues arising out of these II Structure, organization and functioning of the Executive and the Judiciary Ministries and Departments of the Government, pressure groups and formal/informal associations and their role in the Polity II Salient features of the Representation of People's Act II Appointment to various Constitutional posts, powers, functions and responsibilities of various Constitutional Bodies II Statutory, regulatory and various quasi-judicial bodies.
GS III	PHASE II	Economics I	Indian Economy and issues relating to planning, growth, development and employment II Inclusive growth and issues arising from it II Government Budgeting II National Income, Public Finance II Money, Inflation, Banking.Mobilization of resources II External Sector, Capital Market II
		Economics II	Effects of liberalization on the economy, changes in industrial policy and their effects on industrial growth II Investment models II Infrastructure: Energy, Ports, Airports ,Railways, Sectors of Economy.
		Science & Technology I	Developments and their applications and effects in everyday life II Achievements of Indians in science & technology; Indigenization of technology and developing new technology II
		Science & Technology II	Awareness in the fields of IT, Space, Computers, robotics, nano-technology, bio-technology and issues relating to intellectual property rights.

MCP ORIENTATION / DISCUSSION SCHEDULE

No	DATE	DAY	TIME	TYPE OF DISCUSSION	PAPER	SESSION DETAILS
1	7th June 2026	Sunday	2:30 pm to 4:30 pm	#	Topper mains strategy	
2	1st July 2026	Wednesday	2:30 pm to 4:30 pm	Orientation 1	GS I (A & B)	GS I Orientation (World History,PIC, Society)
3	10th July 2026	Friday	4.15 pm– 6.30 pm	GS Test 1 Discussion	GS I (A)	GS I (A) Test discussion
4	16th July 2026	Thurs	2:30 pm to 6:00 pm	Orientation 2	GS IV Orientation	Ethics in Current Affairs
5	17th July 2026	Fri	2:30 pm to 6:00 pm	Orientation 3	GS IV Orientation	Ethics in Current Affairs
6	18th July 2026	Sat	2:30 pm to 6:00 pm	Orientation 4	GS IV Orientation	Ethics in Current Affairs
7	22nd July 2026	Wednesday	2:00 pm to 4:00 pm	Orientation 5	Essay Workshop	General Orientation and Introduction to Essay writing
8	24th July 2026	Friday	4.15 pm– 6.30 pm	GS Test 2 Discussion	GS IV (A)	GS IV (A) Test discussion/ Recorded videos will be provided
9	29th July 2026	Wednesday	2:30 pm to 4:30 pm	Orientation 6	GS II (A&B)	GS II Orientation (Governance, Bilateral)
10			5.00 pm – 7.30 pm	Orientation 7	GS II	GS II Current Affairs (April, May, June, July 2026)
11	7th Aug 2026	Friday	4.15 pm– 6.30 pm	GS Test 3 Discussion	GS II (A)	GS II (A) Test discussion
12	12th Aug 2026	Wednesday	2:30 pm to 4:30 pm	Orientation 8	GS III (A&B)	GS III Orientation (Agriculture,Internal Security,Environment & Disaster Management)
13			5.00 pm – 7.30 pm	Orientation 9	GS III	GS III Current Affairs (April, May, June, July 2026)
14	14th Aug 2026	Friday	4.15 pm– 6.30 pm	Essay	Essay I discussion	Essay I discussion
15	21st Aug 2026	Friday	4.15 pm– 6.30 pm	GS Test 4 Discussion	GS III (A)	GS III (A) Test discussion
16	26th Aug 2026	Wednesday	2:30 pm to 5:00 pm	Orientation 10	GS I	GS I Orientation(Modern India, Art and Culture, Geography)
17	4th Sept 2026	Friday	4.15 pm– 6.30 pm	GS Test 5 Discussion	GS I (B)	GS I (B) Test discussion
18	9th Sept 2026	Wednesday	2:30 pm to 4:30 pm	Orientation 11	GS II	GS II Orientation (Polity)
19			5.00 pm – 7.30 pm	Orientation 12	GS II	GS II Current Affairs (July, August, September 2026)
20	11th Sept 2026	Friday	4.15 pm– 6.30 pm	Essay	Essay II discussion	Essay II discussion
21	18th Sept 2026	Friday	4.15 pm– 6.30 pm	GS Test 6 Discussion	GS II (B)	GS II (B) Test discussion
22	23rd Sept 2026	Wednesday	2:30 pm to 4:30 pm	Orientation 13	GS III	GS III Orientation (Economics, Science &Technology)
23			5.00 pm – 7.30 pm	Orientation 14	GS III	GS III Current Affairs (July, August, September 2026)
24	3rd Oct 2026	Saturday	4.15 pm– 6.30 pm	GS Test 7 Discussion	GS III (B)	GS III (B) Test discussion
25	9th Oct 2026	Friday	5.45 pm– 8.00 pm	Essay	Essay III discussion	Essay III discussion
26	16th Oct 2026	Friday	4.15 pm– 6.30 pm	GS Test 8 Discussion	GS IV (B)	GS IV (B) Test discussion/ Recorded videos will be provided
27	21st Oct 2026	Wednesday	2:30 pm to 5:00 pm	Orientation 15	GS II	GS II Current Affairs (September, October, 2026)
28	30th Oct 2026	Friday	5.00 pm– 8.00 pm	GS Test 9 Discussion	GS I (C)	GS I (C) Test discussion
29	13th Nov 2026	Friday	5.00 pm– 8.00 pm	GS Test 10 Discussion	GS II (C)	GS II (C) Test discussion
30	20th Nov 2026	Friday	5.00 pm– 8.00 pm	GS Test 11 Discussion	GS III (C)	GS III (C) Test discussion
31	27th Nov 2026	Friday	5.45 pm– 8.00 pm	Essay	Essay IV discussion	Essay IV discussion
32	2nd Dec 2026	Wednesday	2:30 pm to 5:00 pm	Orientation 16	GS III	GS III Current Affairs (September, October, November 2026)
33	4th Dec 2026	Friday	5.00 pm– 8.00 pm	GS Test 12 Discussion	GS I (D)	GS I (D) Test discussion
34	11th Dec 2026	Friday	5.00 pm– 8.00 pm	GS Test 13 Discussion	GS II (D)	GS II (D) Test discussion
35	18th Dec 2026	Friday	5.00 pm– 8.00 pm	GS Test 14 Discussion	GS III (D)	GS III (D) Test discussion

REFLECTIONS FROM MOKSHA MAINS TEST SERIES 2025 IN CSE MAINS 2025

Total Questions in GS I reflected from Moksha Main Test Series – 9

ON SIMILAR LINES – 3

CSE 2025 Main Question	MOKSHA ANSWER PRACTICE DAILY QUESTIONS
<p>1. History (1)</p> <p>Q12 – Trace India’s consolidation process during the early phase of independence in terms of polity, economy, education, and international relations. (15 Marks)</p>	<p>Day 2. Q2. Assess the Nehruvian model of political consolidation and institution-building in the early years after independence. In what ways has it been contested or revised in contemporary discourse? (10 Marks)</p>
<p>2. Society (1)</p> <p>Q18 – How do you account for the growing fast food industries given that there are increased health concerns in modern society? Illustrate your answer with the Indian experience. (15 Marks)</p>	<p>All India Mock Test GS I Q6 – “The growth of late-night eateries culture in cities has opened up new avenues of employment, but has also created new problems”. Substantiate. (10 Marks)</p>
<p>3. Geography (1)</p> <p>Q7 – What are Tsunamis? How and where are they formed? What are their consequences? Explain with examples. (10 Marks)</p>	<p>All India Mock Test GS I Q10 – What is a tsunami? Explain its genesis and mitigation measures against the impact of tsunamis. (10 marks)</p>
<p>4. Thematic reflections (6)</p> <p>History (3)</p> <p>Q2 – Examine the main aspects of Akbar’s religious syncretism. (10 Marks)</p>	<p>Day 23. Q2. How did the architectural styles during the Delhi Sultanate and the Mughal era reflect evolving socio-political and religious dynamics in India? (10 Marks)</p>
<p>5. Q9 – The ethos of civil service in India stand for the combination of professionalism with nationalistic consciousness – Elucidate. (10 Marks)</p>	<p>Day 17. Q2. How can civil servants draw upon the values of historical leaders like Buddha, Ashoka, and Swami Vivekananda to promote public interest in the contemporary era? (10 Marks)</p>
<p>6. Q11 – Mahatma Jotirao Phule’s writings and efforts of social reforms touched issues of almost all subaltern classes. Discuss. (15 Marks)</p>	<p>Freshers Test 2. Q11. “The greatest successes of the 19th century reformism in India for the removal of social evils lies in attacking those evils that stunted womanhood in India” – Critically examine the statement with relevant examples & highlight the obstacles faced in the process of reform? (250 words) (15 marks) (10 Marks)</p>
<p>7. Society (1)</p> <p>Q19 – Achieving sustainable growth with emphasis on environmental protection could come into conflict with poor people’s needs in a country like India – Comment. (15 Marks)</p>	<p>Veterans Test 10. Q1 – “Attempt an analysis of how the Indian constitutional framework and judiciary have sought to strike a golden mean between the right to a clean environment and development. (10 Marks)</p>

Geography (2)

1. Q4 – How are climate change and the sea level rise affecting the very existence of many island nations? Discuss with examples. (10 Marks)

Veterans Test 16. Q16 – Discuss the differences in the thawing patterns of the Arctic and Antarctic glaciers. Explain the role of their thawing in rising sea levels and global weather patterns. (15 marks)

2. Q15 – How can Artificial Intelligence (AI) and drones be effectively used along with GIS and RS techniques in locational and areal planning? (15 Marks)

Veterans Test 3. Q6 – With the help of examples, explain the government led initiative for the development of indigenous foundational AI models in Indian governance? (10 marks)

Total Questions in GS II reflected from Moksha Main Test Series – 10

ON SIMILAR LINES – 7

CSE 2025 Main Question**MOKSHA ANSWER PRACTICE DAILY QUESTIONS**

Indian Polity & Constitution (4)

1. Q1 – Discuss the 'corrupt practices' for the purpose of the Representation of the People Act, 1951. Analyze whether the increase in the assets of the legislators and/or their associates, disproportionate to their known sources of income, would constitute 'undue influence' and consequently a corrupt practice. (10 Marks)

Mock Test GS II Q15- "The lack of internal democracy in political parties is a constitutional blind spot." Discuss in light of the Representation of the People Act and recent political defections. Suggest reforms to address this issue. (10 Marks)

2. Q12 – Indian Constitution has conferred the amending power on the ordinary legislative institutions with a few procedural hurdles. In view of this statement, examine the procedural and substantive limitations on the amending power of the Parliament to change the Constitution. (15 Marks)

Veterans Test 3. Q2- "The Indian Constitution strikes a fine balance between rigidity and flexibility through its amendment procedure." Analyse this statement with reference to the different types of amendment procedures provided in the Constitution. (10 Marks)
Veterans Test 10. Q11- Examine the significant amendments to the Indian Constitution that have fundamentally shaped its essence and existence over the past 75 years. How have these amendments influenced India's political and socio-economic framework? (15 Marks)

3. Q13 – Discuss the evolution of collegium system in India. Critically examine the advantages and disadvantages of the system of appointment of the Judges of the Supreme Court of India and that of the USA. (10 Marks)

Day 7. Q2- "Critically analyse the judicial appointment mechanism in India through the collegium system, comparing it with that of other democratic countries. What key lessons can India adopt to improve transparency while safeguarding judicial independence?" (10 Marks)

4. Q14 – Examine the evolving pattern of Centre-State financial relations in the context of planned development in India. How far have the recent reforms impacted the fiscal federalism in India? (15 Marks)

Veterans Test 10. Q14- Analyse the constitutional framework and functioning of the GST Council under Article 279A. Evaluate its effectiveness as a federal institution in balancing Centre-State interests. (15 Marks)
Veterans Test 17. Q17- Critically examine how the 15th Finance Commission's recommendations have affected fiscal decentralization. What governance challenges arise in ensuring efficient delivery of local public services?

Governance (3)

5. Q6. Women's social capital complements in advancing empowerment and gender equity. Explain. (10 marks)

Mock Test GS II Q17. – "Initiatives like 'Lakhpati Didi' under the DAY-NRLM demonstrate how Self-Help Groups (SHGs) can drive inclusive governance and economic empowerment in rural India." Examine the role of SHGs in improving local governance and last-mile service delivery, with special reference to women-led initiatives. (10 marks)

Mock Test GS I Q5. – Economic empowerment of women without conscious social empowerment can undo the benefits of economic safety thus gained. Do you agree? Argue your stand (10 marks)

Veterans Test 3. Q7 – Discuss the role of National Rural Livelihood Mission as an instrument for 'women centric & women led' development in India? (10 marks)

6. e-governance projects have a built-in bias towards technology and back-end integration than user-centric designs. Examine. (10 Marks)

Veterans Test 3. Q6. – With the help of examples, explain the government led initiative for the development of indigenous foundational AI models in Indian governance? (10 marks)

Veterans Test 17. Q18. – With India embracing AI for governance under Mission Karmayogi and Digital India, examine the ethical, legal, and institutional safeguards necessary to prevent exclusion and bias in AI-led public service delivery. (10 marks)

Mock Test GSII. Q16. – "The National e-Vidhan Application aims to digitize legislative processes for transparency and efficiency." Critically evaluate its impact on parliamentary and state legislative governance. Discuss challenges in its adoption across states and suggest measures for seamless implementation. (10 marks)

Mock Test GSII. Q7. – "Inefficient use of technology by the bureaucracy restricts citizen engagement and service delivery." Discuss the challenges in digital-empowering civil services and recommend steps to enhance their tech-readiness and outreach. (10 marks)

7. Q17. "In contemporary development models, decision-making and problem-solving responsibilities are not located close to the source of information and execution defeating the objectives of development." Critically evaluate.

Veterans Test 3. Q18 – "The integration of administrative reforms, technological solutions, and societal participation has become the cornerstone of New India's governance model" – Substantiate the statement & highlight the recent initiatives undertaken by the Union government in this regard. (10 marks)

Thematic reflections (3)**Indian Polity & Constitution (1)**

1. Q2 – Comment on the need of administrative tribunals as compared to the court system. Assess the impact of the recent tribunal reforms through rationalization of tribunals made in 2021. (10 Marks)

Veterans Test 17. Q2– Discuss the evolution and current status of Alternative Dispute Resolution (ADR) mechanisms in India. Examine the legal and institutional frameworks that support ADR in the country. (10 Marks)

2. Q16. Inequality in the ownership pattern of resources is one of the major causes of poverty. Discuss in the context of 'paradox of poverty'. (10 marks)

Freshers Test 10. Q7. – What is multi-dimensional poverty? Discuss the recent measures to minimize multidimensional poverty in aspirational districts in India. (10 marks)

Day 12. Q2. – The expansion of middle-class tax benefits, rural scheme funding, and gig-worker formalization suggest a push towards inclusivity. In the context of financial inclusion and public finance, analyse how fiscal instruments and digital financing tools can help reduce inequality and drive inclusive growth (10 marks)

Thematic reflections (3)

CSE 2025 Main Question

MOKSHA ANSWER PRACTICE DAILY QUESTIONS

Bilateral Relations (1)

3. Q20. "The reform process in the United Nations remains unresolved, because of the delicate imbalance of East and West and entanglement of the USA vs. Russo-Chinese alliance." Examine and critically evaluate the East-West policy confrontations in this regard (15 Marks)

Veterans Test 3. Q19. – "UN agencies are increasingly becoming platforms for soft power competition" In this context, examine India's recent diplomatic initiatives and their implications for its bilateral ties with major powers. (15 marks)

Total Questions in GS III reflected from Moksha Main Test Series – 16

On similar lines – 9

CSE 2025 Main Question

MOKSHA ANSWER PRACTICE DAILY QUESTIONS

Indian Economy (1)

1. Q2 – What are the challenges before the Indian economy when the world is moving away from free trade and multilateralism to protectionism and bilateralism? How can these challenges be met? (10 Marks)

Moksha Veterans Test 18 Q12 – India is actively pursuing bilateral and multilateral trade agreements to diversify its export markets. Critically evaluate the potential of recent trade agreements to boost India's export competitiveness and resilience. (15 Marks)

Agriculture (3)

2. Elaborate the scope and significance of supply chain management of agricultural commodities in India. (10 marks)

Moksha All India Mock Test GS III Q14 – With a focus on modernizing post-harvest infrastructure, critically assess how the Agriculture Infrastructure Fund (AIF) contributes to the improvement in the farmers' income and development of efficient supply chain management in India. (15 marks)

Moksha Veterans Test 12 Q4 – The success of e-NAM (National Agriculture Market) hinges on integration, transparency, and market access. Examine the achievements and challenges of eNAM in transforming agricultural marketing in India (10 marks)

3. Q13. Examine the factors responsible for depleting groundwater in India. What are the steps taken by the government to mitigate such depletion of groundwater? (15 marks)

Moksha Answer Practice Daily Questions Day 24. Q2 – "India faces a paradox of water scarcity amid abundance." Discuss in the context of regional variations in water resource availability and use. (10 Marks)

Moksha All India Mock Test GS III Q3 – Discuss the scope, benefits, and bottlenecks in the implementation of micro-irrigation schemes in India. (10 marks)

4. Q14. Examine the scope of the food processing industries in India. Elaborate the measures taken by the government in the food processing industries for generating employment opportunities. (15 marks)

Moksha Veterans Test 18 Q14 – "A robust food processing industry hinges on the efficiency of both upstream and downstream linkages." Analyse the significance of upstream and downstream requirements in India's food processing sector. Suggest policy measures to strengthen these linkages for inclusive and sustainable development. (15 marks)

Science and Technology (1)

1. Q5. The fusion energy programme in India has steadily evolved over the past few decades. Mention India's contributions to the international fusion energy project – International Thermonuclear Experimental Reactor (ITER). What will be the implications of the success of this project for the future of global energy? (10 marks)

Moksha Freshers Test 12 Q16 – India's participation in global mega-science projects like ITER, CERN, and LIGO signifies its scientific growth. Evaluate their strategic significance for India's S&T advancement, highlighting both benefits and challenges to maximize national impact. (15 marks)

Moksha Veterans Test 18 Q17 – Recent breakthroughs in nuclear fusion have rekindled hopes of clean energy. How should India position itself in global fusion research? What are the concerns in developing nuclear energy and suggest measures to tackle the same? (15 marks)

Environment & Disaster Management (1)

1. Q18. Write a review on India's climate commitments under the Paris Agreement (2015) and mention how these have been further strengthened in COP26 (2021). In this direction, how has the first Nationally Determined Contribution intended by India been updated in 2022? (15 marks)

Moksha All India Mock Test GS III Q17 – "India's updated Nationally Determined Contributions reflect a balanced approach to climate ambition and developmental priorities. However, meeting these targets demands structural reforms and institutional innovation." Critically analyse India's progress on its updated NDCs in the context of its energy, infrastructure, and environmental policies. Suggest measures to bridge the implementation gap. (15 marks)

Internal Security (3)

1. Q9. Terrorism is a global scourge. How has it manifested in India? Elaborate with contemporary examples. What are the counter measures adopted by the State? Explain. (10 marks)

Moksha All India Mock Test GS III Q20 – "Despite global recognition of terrorism as a transnational threat, cooperation remains fragmented." Analyze the implications of this fragmentation for India, especially in its neighbourhood. What diplomatic, intelligence, and strategic reforms should India pursue to safeguard its national interests? (15 marks)

Moksha Veterans Test 12 Q9 – Examine how technological advancements have enhanced terrorist capabilities, and suggest measures India should adopt to counter these threats. (10 marks)

2. Q10 – The Government of India recently stated that Left Wing Extremism (LWE) will be eliminated by 2026. What do you understand by LWE and how are the people affected by it? What measures have been taken by the government to eliminate LWE? (10 Marks)

Moksha Answer Practice Daily Questions Day 35. Q1 – "Left Wing Extremism (LWE) is no longer the gravest internal security threat, but its residual impact still challenges inclusive development in affected regions." Examine. (10 Marks)

3. Q19. What are the major challenges to internal security and peace process in the North-Eastern States? Map the various peace accords and agreements initiated by the government in the past decade. (15 marks)

Moksha All India Mock Test GS III Q10 – Why is the development of India's northeast region strategically challenging? Examine the role of uncertain neighbours like Myanmar and Bangladesh (10 marks)

Thematic reflections (7)

CSE – 2025 QUESTION

MOKSHA ANSWER PRACTICE DAILY QUESTIONS

Indian Economy (2)

1. Q12 – Discuss the rationale of the Production Linked Incentive (PLI) scheme. What are its achievements? In what way can the functioning and outcomes of the scheme be improved? (15 Marks)

Moksha Veterans Test 5 Q11 – What are sunrise Industries? Write about the various measures taken by our government to promote these industries and discuss the effectiveness of these industries in scaling up India's manufacturing potential, economic expansion and job creation. (15 Marks)

2. Q16 – India aims to become a semiconductor manufacturing hub. What are the challenges faced by the semiconductor industry in India? Mention the salient features of the India Semiconductor Mission (15 Marks)

Moksha Answer Practice Daily Questions Day 32. Q2 – From infrastructure (Mumbai–Ahmedabad HSR) to semiconductors, India–Japan ties are deepening. Yet, trade remains below potential. Analyze the hurdles and opportunities. (15 Marks)
Moksha Veterans Test 9 Q5 – Explain how constrained availability of critical inputs have limited the growth of Indian electronics industry. (10 Marks)

Agriculture (1)

1. Q6. Explain the factors influencing the decision of the farmers on the selection of high value crops in India. (10 marks)

Moksha Veterans Test 5 Q13 – To what extent are changing dietary patterns among Indian consumers influencing agricultural cropping patterns? Highlight the need for a shift in cropping patterns to ensure nutritional security and sustainability. (15 marks)

Science and Technology (2)

1. Q6. How can India achieve energy independence through clean technology by 2047? How can biotechnology can play a crucial role in this endeavour? (10 marks)

Moksha Veterans Test 5 Q7 – India's bioeconomy is projected for significant growth. Discuss its components and potential for inclusive and sustainable development. Analyze the challenges hindering its full realization and suggest measures to accelerate its growth. (10 marks)
Moksha Veterans Test 12 Q7 – Fuel Cell Electric Vehicles (FCEVs) are often seen as a means to alleviate the burden on existing electricity grids, unlike Battery Electric Vehicles (BEVs) that demand extensive charging infrastructure. Explain how FCEVs ease this strain, and discuss the major challenges India must overcome to adopt FCEVs on a large scale. (10 marks)
Moksha All India Mock Test GSIII Q2 – "The push for green hydrogen and battery storage under the National Green Hydrogen Mission represents a new energy frontier." Examine the role of public-private partnerships in scaling renewable infrastructure. (10 marks)

2. Q15. How does nanotechnology offer significant advancements in the field of agriculture? How can this technology help to uplift the socio-economic status of farmers? (15 marks)

Moksha Veterans Test 5 Q14 – In the context of improving irrigation efficiency and promoting smart agriculture, examine the potential of advanced technologies like IoT sensors, drones, and machine learning. What challenges exist in the adoption of such technologies in Indian agriculture, and how can they be addressed? (15 marks)

Environment & Disaster Management (2)

1. Q8. Seawater intrusion in the coastal aquifers is a major concern in India. What are the causes of seawater intrusion and the remedial measures to combat this hazard? (10 marks)

Moksha Veterans Test 16 Q4 – Examine the effect of coastal economic activities on the littoral ecosystem. Give a brief account on government conservation initiatives in coastal regions of India. (10 marks)

CSE – 2025 QUESTION

2. Q17. Mineral resources are fundamental to the country's economy and these are exploited by mining. Why is mining considered an environmental hazard? Explain the remedial measures required to reduce the environmental hazard due to mining (15 marks)

MOKSHA ANSWER PRACTICE DAILY QUESTIONS

Moksha Answer Practice Daily Questions Day 15 Q2 – “The environmental costs of lithium extraction and battery manufacturing in India are underestimated.” Examine the environmental implications of India's green energy transition with specific reference to critical mineral mining and battery waste. (15 Marks)

Total Questions in GS IV reflected from Moksha Main Test Series – 15**CLOSE THEME REFLECTIONS****SECTION A (10)**

CSE 2025 Main Question**MOKSHA ANSWER PRACTICE DAILY QUESTIONS**

1. (b) – “Constitutional morality is not a natural sentiment but a product of civil education and adherence of the rule of law.” Examine the significance of constitutional morality for public servant highlighting the role in promoting good governance and ensuring accountability in public administration. (10 Marks)

Moksha Veterans Test 19 Q3.(b) – “Foundational values such as neutrality, objectivity, and justice are central to ethical public administration.” At times, the principle of neutrality may conflict with constitutional values such as justice and inclusion. In such situations, how should civil servants respond while upholding both ethical conduct and constitutional morality? Illustrate your answer with a suitable example (10 Marks)

2. (a) – Carl von Clausewitz once said, “War is a diplomacy by other means.” Critically analyse the above statement in the present context of contemporary geo-political conflict. (10 Marks)

Moksha Veterans Test 19 Q6.(b) – What do each of these quotations convey to you in the present context? “To be prepared for war is one of the most effectual means of preserving peace.” George Washington. (10 Marks)

3. (b) – What do each of these quotations convey to you in the present context? “The greatest discovery of my generation is that a human being can alter his life by altering his attitudes.” – William James. (10 Marks)

Moksha Veterans Test 13 Q1.(a) – “Attitude shapes behaviour, but is also shaped by it.” Critically examine this statement in the context of promoting ethical conduct in public administration (10 Marks)

4. (c) – What do each of these quotations convey to you in the present context? “The strength of a society is not in its laws, but in the morality of its people.” Swami Vivekananda. (10 Marks)

Moksha All India Mock Test GS IV Q6.(b) – What do each of these quotations convey to you in the present context? “Good people do not need laws to tell them to act responsibly, while bad people will find a way around the laws.” Plato (10 Marks)

5. (a) – “For any kind of social re-engineering by successfully implementing welfare schemes, a civil servant must use reason and critical thinking in an ethical framework.” Justify this statement with suitable examples. (10 Marks)

Moksha Veterans Test 13 Q3.(a) – Ethical public service delivery requires more than efficiency—it demands adherence to foundational values that uphold the dignity and rights of citizens. Analyse the ethical principles that should guide service delivery in public administration. How do these principles influence both the process and the quality of governance? (10 Marks)

6. (b) – What are the major teachings of Mahavir? Explain their relevance in the contemporary world. (10 Marks)

Moksha Veterans Test 19 Q6.(a) – What do each of these quotations convey to you in the present context? “In happiness and suffering, in joy and grief, we should regard all creatures as we regard our own self.” Mahavira. (10 Marks)

7. One who is devoted to one's duty attains highest perfection in life." Analyse this statement with reference to sense of responsibility and personal fulfilment as a civil servant (10 Marks)

Moksha Veterans Test 19 Q1.(a) – "Ethical conduct in public life is often rooted in private character." Critically examine this statement in the context of civil services. How do institutions like the family, educational systems and societal norms shape the ethical orientation of public officials? (10 Marks)

Moksha All India Mock Test GS IV Q2.(a) – "Discretion allows public servants to adapt rules to real-world complexity, but it also opens the door to ethical risk." Examine the ethical implications of discretionary power in public administration. How can public servants use discretion responsibly while maintaining transparency and accountability? (10 Marks)

8. (b) – To achieve holistic development goal, a civil servant acts as an enabler and active facilitator of growth rather than a regulator. What specific measures will you suggest to achieve this goal? (10 Marks)

Moksha Veterans Test 13 Q1.(b) – In a democracy, public servants must often go beyond enforcing rules—they must build trust, encourage participation, and overcome resistance to policy initiatives. How can techniques of social influence and persuasion be ethically used to achieve these goals in public administration? Support your answer with examples. (10 Marks)

9. (a) – It is said that for an ethical work culture, there must be code of ethics in place in every organisation. To ensure value-based and compliance-based work culture, what suitable measures would you adopt in your work place? (10 Marks)

Moksha Answer Practice Daily Questions Day 40. Q2 – Analyze the link between organizational work culture and citizen-centric governance. How can civil service reforms improve productivity and empathy in service delivery? (10 Marks)

Moksha Veterans Test 13 Q5.(b) – Codes of ethics and conduct are formal instruments designed to institutionalise probity in public administration. Critically assess their effectiveness in fostering ethical behaviour. What additional measures are required to ensure that probity is embedded as a public service norm rather than a compliance formality? (10 Marks)

10. (b) – India is an emerging economic power of the world as it has recently secured the status of fourth largest economy of the world as per IMF projection. However, it has been observed that in some sectors, allocated funds remain either under-utilised or misutilised. What specific measures would you recommend for ensuring accountability in this regard to stop leakages and gaining the status of third largest economy of the world in near future? (10 Marks)

Moksha Veterans Test 19 Q4.(a) – Identify the ethical principles that should guide civil servants in the allocation and utilisation of public funds. Explain how they can balance administrative targets, political pressure, and long-term public interest in financial decision-making. (10 Marks)

11. Q7. – Vijay was Deputy Commissioner of remote district of Hilly Northern State of the country for the last two years. In the month of August heavy rains lashed the complete state followed by cloud burst in the upper reaches of the said district. The damage was very heavy in the complete state especially in the affected district. The complete road network and telecommunication were disrupted and the buildings were damaged extensively. People's houses have been destroyed and they were forced to stay in open. More than 200 people have been killed and about 5000 were badly injured. The Civil Administration under Vijay got activated and started conducting rescue and relief operations. Temporary shelter camps and hospitals were established to provide shelter and medical facilities to the homeless and injured people. Helicopter services were pressed in, for evacuating sick and old people from remote areas. Vijay got a message from his hometown in Kerala that his mother was seriously sick. After two days Vijay received the unfortunate message that his mother has expired. Vijay has no close relative except one elder sister who was US citizen and staying there for last several years. In the meantime, the situation in the affected district deteriorated further due to resumption of heavy rains after a gap of five days. At the same time, continuous messages were coming on his mobile from his hometown to reach at the earliest for performing last rites of his mother.

- What are the options available with Vijay?
- What are the ethical dilemma being faced by Vijay?
- Critically evaluate and examine each of these options identified by Vijay.
- Which of the options, do you think, would be most appropriate for Vijay to adopt and why?

(Answer in 250 words) (20 Marks)

Moksha All India Mock Test GS IV Q9 – You are posted as the Additional District Magistrate (ADM) in a coastal district prone to flooding. During the monsoon season, rising river levels have led to early warnings from the disaster management unit.

While reviewing preparedness files, you come across an internal report marked "confidential", generated by a recent IIT study. It identifies five low-lying zones that could face severe flash floods due to poor drainage and encroachment – including two residential clusters never marked as high-risk before. You ask the Disaster Management Officer (DMO) why this wasn't part of the public advisory. He says, "If we release this now, people will panic. Plus, there are real estate interests in those areas. Let's wait till there's a visible threat."

You raise the issue with the District Collector, who replies, "We've alerted key departments. The public warning system is already stretched. We'll evacuate if needed."

That evening, a local journalist sends you a Right to Information (RTI) query asking whether flood zone mapping has been updated. The DMO suggests you say "study still under review."

You're conflicted. Sharing the report could save lives and push preventive action, but may trigger panic, disrupt local economy, and place you at odds with senior officers. Delaying could lead to loss of life – for which you may later be blamed.

- What are the competing ethical principles and administrative risks the ADM must consider in this case?
- How should the ADM respond to the situation, balancing duty, protocol, and public interest?
- Suggest three institutional practices that can improve transparency and responsiveness in disaster-prone districts.

(Answer in 250 words) (20 Marks)

Moksha Veterans Test 19 Q8 – You serve as the Emergency Relief Director for a state recently hit by severe monsoon flooding. Two districts stand out for very different reasons. District Riverview is a rapidly urbanizing area with high media presence and political significance due to upcoming municipal elections. Floodwaters have inundated several neighbourhoods, triggering daily press coverage and urgent appeals from local politicians.

Meanwhile, District Greenvale, a predominantly tribal and agrarian region, faces even more extensive flooding, with multiple villages cut off and critical infrastructure damaged. However, Greenvale is remote, with limited media access and minimal political clout.

The District Officer of Riverview calls your office frequently, requesting expedited allocation of additional relief materials, emphasizing the district's high-profile status and media scrutiny. Greenvale's local administration sends detailed reports of desperate conditions but receives little response.

Your technical team advises distributing resources based on severity of impact and population vulnerability. Political advisors, however, warn that failing to prioritize Riverview could trigger adverse political fallout and negative media narratives.

You must decide how to allocate scarce relief resources fairly while navigating political pressures, media attention, and administrative mandates.

- (a) What are the ethical challenges involved in deciding relief distribution in this scenario?
- (b) Critically evaluate possible courses of action and their consequences for equity, governance, and political accountability
- (c) Suggest policy measures and ethical guidelines that can help manage such dilemmas in disaster governance.

(Answer in 250 words) (20 Marks)

12. Q8. – In line with the Directive Principles of State Policy enshrined in the Indian Constitution, the government has a constitutional obligation to ensure basic needs "Roti, Kapda aur Makan (Food, Clothes and Shelter)" – for the under-privileged. Pursuing this mandate, the district administration proposed clearing a portion of forest land to develop housing for the homeless and economically weaker sections of the society.

The proposed land, however, is an ecologically sensitive zone densely populated with age-old trees, medicinal plants and vital biodiversity. Besides, these forests help to regulate micro-climate and rainfalls; provide habitat for wildlife, support soil fertility and prevent land/soil erosion and sustain livelihoods of tribal and nomadic communities.

In spite of the ecological and social costs, the administration argues in favour of the proposal by highlighting that this very initiative addresses fundamental human rights as a critical welfare priority. Besides, it fulfils the government's duty to uplift and empower the poor through inclusive housing development. Further, these forest areas have become unsafe due to wild-animal threats and recurring human-wild life conflicts. Lastly, clearing forest-zones may help to curb anti-social elements allegedly using these areas as hideouts, thereby enhancing law and order.

- (a) Can deforestation be ethically justified in the pursuit of social welfare objectives like, housing for the homeless?
- (b) What are the socio-economic, administrative and ethical challenges in balancing environmental conservation with human development?
- (c) What substantial alternatives or policy interventions can be proposed to ensure that both environmental integrity and human dignity are protected?

(Answer in 250 words) (20 Marks)

Moksha All India Mock Test GS IV Q12 – As the District Magistrate of a rapidly developing region, you are reviewing a proposal to approve a paper mill near a sensitive wetland ecosystem. The project promises significant local employment and investment, and the region's MLA – a senior party leader – has publicly backed it.

However, the environmental impact assessment (EIA) report for the project is vague, with no clear data on potential harm to the wetland. Local activists and environmentalists have raised objections, citing the area's biodiversity, risk of water pollution, and long-term ecological imbalance.

You receive a call from a senior bureaucrat who indirectly suggests: "Don't stall this file. It has Delhi's interest." Meanwhile, the industry association highlights how the mill will generate over 800 jobs in the district, including for landless families.

If you delay or raise queries, the political fallout may be significant. If you approve hastily, you risk irreversible environmental damage – and public criticism in the future. You find yourself at crossroads.

- (a) What are the key administrative and ethical challenges in this situation?
- (b) Evaluate your available courses of action and justify the most appropriate one.
- (c) How can environmental decision-making be protected from short-term political influence?

(Answer in 250 words) (20 Marks)

Moksha Veterans Test 7 Q4 – You are posted as the Deputy Superintendent of Police (DySP) in a tribal-majority district. A group of villagers has launched a sit-in protest outside the district collectorate, demanding fair compensation and proper rehabilitation for land acquired under a highway project.

The protest is peaceful but attracting media attention. The local MLA, aligned with the ruling party, calls it "an anti-government nuisance." You receive verbal instructions from the Superintendent of Police (SP):

"Clear them out before news crews arrive. Use discretion, but finish it today."

You reach the site and find a crowd of around 200 people, including elderly women and children, sitting on mats with banners. They ask to meet the Collector, who is away. A few young men from the group begin chanting slogans more loudly. Suddenly, one of them throws a water bottle at a constable. In response, another constable pushes the protestor. A scuffle breaks out.

Before you can intervene, a few stones are thrown from the back of the crowd, lightly injuring one officer. The police begin to respond with baton charges. The situation escalates. Media footage now shows police beating women and children. By evening, several protestors and three constables are injured. Now there is outrage on social media, a PIL has been filed, and the National Human Rights Commission has taken note. The SP blames "field mishandling" and says the DySP will be held responsible for the "loss of control."

You are now under scrutiny – from senior leadership, the public, and oversight bodies.

You must confront difficult questions: Could the escalation have been prevented? What should your next steps be?

- (a) What are the ethical issues and policing challenges faced by the DySP in this situation?
- (b) Evaluate the officer's available options during and after the incident. Which is the most appropriate course of action and why?
- (c) What systemic reforms are needed to ensure ethical policing under provocation?

(Answer in 250 words) (20 Marks)

13. Q9. – Subash is Secretary, PWD in the State Government. He is a senior officer, known for his competence, integrity and dedication to work. He enjoys the trust and confidence of Minister Incharge of PWD and Programme Implementation. As a part of his job profile, he is responsible for policy formulation, execution of projects relating to infrastructure initiatives in the State. Besides, he oversees the technical and administrative aspects, relating to planning, designing and construction etc. Subash's Minister is an important Minister in the state and significant growth in urban infrastructure development and road network has been registered during his tenure. He is very keen for launching of ambitious road construction project in the near future. Subash is in regular touch with the Minister and is working various modalities of road construction project. Regular meetings, interactions and presentations are made by him to the Minister before a formal public announcement of the project is made by the Minister. Subash's only son Vikas is in real estate business. His son from his own sources is aware that a mega road project is on the anvil and announcement in this regard is expected anytime. He is very keen to know from his father the exact location of the upcoming project. He knows that there would be quantum jump in the prices of land in the vicinity. Buying land at this stage at cheaper prices would pay him rich dividends. He is pleading with him (his father) day in and day out to share him location of the proposed project. He assured him that he would handle the matter discretely as it would not attract any adverse notice as he in the normal course, keeps on buying land as a part of his business. He feels pressurised because of constant pleadings by his son. Another significant aspect of the matter pertained to the extra/undue interest in the above project by the Minister PWD. His nephew was also having big infrastructure project company. In fact, the Minister has also introduced his nephew to him and indicated to him to take care of his nephew's business interest in the forthcoming project. The Minister encouraged him to act fast in the matter as early announcement and execution of mega road project would enhance his status in the party and public life. In the above backdrop, Subash is in a fix as to the future course of action.

- (a) Discuss the ethical issues involved in the case.
- (b) Critically examine the options available to Subash in the above situation.
- (c) Which of the above would be most appropriate and why?

(Answer in 250 words) (20 Marks)

Moksha Veterans Test 7 Q3 – Suman is a Public Information Officer (PIO) in the Urban Infrastructure Department of a state government. She receives an RTI application seeking documents related to a road project completed two years ago, in which she was directly involved. While reviewing the files, she notices that some records contain evidence of poor-quality materials being used – something she had internally raised concerns about, but which was never acted upon. Her department had quietly closed the file after the project was politically inaugurated. Now, the documents requested under RTI would indirectly expose lapses in quality assurance and internal oversight. When Suman raises this with her reporting officer, she is told, "Don't put your career on the line. Find a technical reason to deny the request." She is also informally warned by a senior to "avoid embarrassment for the department."

Suman is torn. Refusing the RTI request or delaying it could violate the law, but full disclosure might provoke disciplinary scrutiny for her and her colleagues.

Suman is at a crossroads.

- (a) What are the ethical dilemmas confronting Suman?
- (b) What are the options available to Suman?
- (c) If you were in Suman's position, what would be your chosen course of action? Justify your decision.
- (d) What ethical principles underlie institutional transparency, and how can systems be reformed to support officers who want to act in the public interest?

(Answer in 250 words) (20 Marks)

14. Q10. – Rajesh is a Group A officer with nine years of service. He is posted as Administrative Officer in an Oil Public Sector undertaking. As an Administrative Officer he is responsible for managing and coordinating various administrative tasks to ensure smooth functioning of office. He also manages office supplies, equipment etc. Rajesh is now sufficient senior and is expecting his next promotion in JAG (Junior Administrative Grade) in the next one or two years. He knows that promotion is based on examination of ACRs/Performance Appraisal of last few years (5 years or so) of an officer by a DPC (Departmental Promotion Committee) and an officer lacking requisite grading of ACRs may not be found fit for promotion. Consequences of losing promotion may entail financial and reputational loss and set-back for career progression. Though he also puts his best efforts in official discharge of his duties, yet he is unsure of assessment by his superior officer. He is now putting extra efforts so that he gets thumping report at the end of financial year. As Administrative Officer, Rajesh is regularly interacting with his immediate boss, who is his reporting officer for writing his ACR. One day he calls Rajesh and wants him to buy computer-related stationery on priority from a particular vendor, Rajesh instructs his office to initiate action for procuring these items. During the day, the dealing Assistant brings an estimate of Rupees Thirty Five Lakhs covering all stationery items from the same vendor. It is noticed that as per delegated financial powers, as provided in the GFR (General Financial Rules) as applicable in that Organisation, expenditure for office items exceeding Rupees Thirty Lakhs requires sanction of the next higher authority (boss in the present case). Rajesh knows that immediate superior would expect all these purchases should be done at his level and may not appreciate such lack of initiative on his part. During discussions with office, he learns that common practice of splitting of expenditure (where large order is divided into a series of smaller ones) is followed to avoid obtaining sanction from higher authority. This practice is against the rules and may come to the adverse notice of Audit. Rajesh is perturbed. He is unsure of taking decision in the matter.
- What are the options available with Rajesh in the above situation?
 - What are the ethical issues involved in this case?
 - Which would be the most appropriate option for Rajesh and why?

(Answer in 250 words) (20 Marks)

Moksha Veterans Test 7 Q1 – You are the District Employment Officer overseeing a high-profile state recruitment drive for clerical staff. The process has been explicitly designed to eliminate the nepotism seen in past years. It includes a written test, document verification, and interviews – all video recorded and digitally logged under biometric supervision. The final selection list is due for publication in 72 hours.

Two days before release, your office clerk delivers a message: “MLA sahib wants five minutes – says it’s urgent.” At the guesthouse, the MLA compliments the integrity of the process, then adds: “Rahul – he’s the son of my most loyal organiser. Missed the cut-off by a few marks. Capable boy. Give him a chance.” You politely decline. His tone shifts: “You’re a guest in this district. Don’t become a problem that needs solving.” Back at the office, your section officer discreetly hands you Rahul’s file. It now includes a “corrected” mark sheet and a backdated note citing a data entry error. You check the server logs: the change was made from a terminal inside your own office, just 15 minutes ago. You confront your team. Their response: “Sir, sometimes we help the system work. Rahul’s inclusion doesn’t displace anyone – one candidate above him dropped out. It fills the vacancy.” That evening, the District Collector calls. Calm and composed, he says: “You’ve run a clean process. Don’t let one technicality ruin it. Adding Rahul is symbolic – a goodwill move. Show some maturity.” Hours later, a journalist messages you: “Heard something about Rahul’s name being quietly edited into the final list. Want to comment before I run the story?” You now face pressure on multiple fronts – political, bureaucratic, and media – with both the integrity of the process and your professional future at stake.

- What are the ethical dilemmas faced by the officer in this situation?
- What are the options available to the officer?
- Evaluate each of the options and select the most appropriate course of action, justifying your choice.
- What institutional and technical safeguards can prevent such interference and ensure process integrity in high-stakes recruitment?

(Answer in 250 words) (20 Marks)

15. Q12. – Ashok is Divisional Commissioner of one of the border districts of the North East State. A few years back, Military has taken over the neighbouring country after overthrowing the elected civil government. Civil war situation is prevailing in the country especially in last two years. However, internal situation further deteriorated due to rebel groups taking over control of certain populated areas near own border. Due to intense fight between military and rebel groups, civilian casualties has increased manifold in recent past. In the meantime, in one night Ashok got information from the local police guarding the border check post that there are about 200-250 people mainly women and children trying to cross over to our side of the border. There are also about 10 soldiers with their weapons in military uniform part of this group who wants to cross over. Women and Children are also crying and begging for help. A few of them are injured and bleeding profusely need immediate medical care. Ashok tried to contact Home Secretary of the State but failed to do so due to poor connectivity mainly due to inclement weather.

- What are the options available with Ashok to cope with the situation?
- What are the ethical and legal dilemmas being faced by Ashok?
- Which of the options, do you think would be more appropriate for Ashok to adopt and why?
- In the present situation, what are the extra precautionary measures to be taken by the Border Guarding Police in dealing with soldiers in uniform?

(Answer in 250 words) (20 Marks)

Moksha Veterans Test 7 Q4 – You are posted as the Deputy Superintendent of Police (DySP) in a tribal-majority district. A group of villagers has launched a sit-in protest outside the district collectorate, demanding fair compensation and proper rehabilitation for land acquired under a highway project.

The protest is peaceful but attracting media attention. The local MLA, aligned with the ruling party, calls it “an anti-government nuisance.” You receive verbal instructions from the Superintendent of Police (SP): “Clear them out before news crews arrive. Use discretion, but finish it today.”

You reach the site and find a crowd of around 200 people, including elderly women and children, sitting on mats with banners. They ask to meet the Collector, who is away. A few young men from the group begin chanting slogans more loudly. Suddenly, one of them throws a water bottle at a constable. In response, another constable pushes the protestor. A scuffle breaks out. Before you can intervene, a few stones are thrown from the back of the crowd, lightly injuring one officer. The police begin to respond with baton charges. The situation escalates. Media footage now shows police beating women and children. By evening, several protestors and three constables are injured.

Now there is outrage on social media, a PIL has been filed, and the National Human Rights Commission has taken note. The SP blames “field mishandling” and says the DySP will be held responsible for the “loss of control.” You are now under scrutiny – from senior leadership, the public, and oversight bodies.

You must confront difficult questions: Could the escalation have been prevented? What should your next steps be?

- What are the ethical issues and policing challenges faced by the DySP in this situation?
- Evaluate the officer’s available options during and after the incident. Which is the most appropriate course of action and why?
- What systemic reforms are needed to ensure ethical policing under provocation

(Answer in 250 words) (20 Marks)

OUR TOPPERS' TESTIMONIALS



RAJESHWARI SUVE M
AIR 2 - CSE 2025

Securing AIR 2 in UPSC CSE 2025 was greatly supported by the mentorship at Shankar IAS Academy. Essay guidance transformed my approach to writing — from structuring introductions to developing multi-dimensional perspectives and effective paragraph flow through detailed weekly feedback. Their guidance played a crucial role in my Mains preparation.



DR. A. R. RAJAH MOHAIDEEN
AIR 7 - CSE 2025

Shankar IAS Academy took me from having zero knowledge of UPSC to AIR 7. The GPCM foundation batch made my base strong. I am incredibly grateful for their suggestions and support.



S. RESHMA
AIR 181 - CSE 2025

My journey to AIR 181 began at Shankar IAS Academy through the 2022–23 Foundational Batch. I am deeply grateful for the constant mentorship and support throughout my preparation. With consistent revisions, monthly targets, and focused preparation I was able to secure AIR 181 in my third attempt.



MALAVIKA.G.NAIR
AIR 45 - CSE 2024

I have been a student of Moksha test series of Shankar IAS. I found the program very useful in covering the syllabus in a systematic manner. I use the answer keys because they were very comprehensive in nature. Then there was a constant way in which you could track the level of your paper and the staff was also very responsive and you could comfortably complete the papers as well as your preparation within the schedule mentioned.



AKSHAY DILEEP
AIR 246 - CSE 2024

Moksha test series by Shankar IAS Academy has helped me to constantly improve and test my writing skills during my UPSC Mains preparation. Special regards to their Sociology test series which helped me to boost my optional score from last year.



S SAIKIRAN
AIR 298 - CSE 2024

I had enrolled in Moksha test series for General studies and I must say it is a wonderful answer writing initiative . The nature of questions are thought provoking and relate to those asked in actual UPSC exam . Followed by test , detailed answer key and answer review in personalised manner are enriching that helped in creating a good feedback loop .



VISHNU SASIKUMAR
AIR 31 - CSE 2023

I have enrolled in the GS and optional test series at Shankar IAS Academy. Timely evaluation and thorough reviews have significantly strengthened my mains preparation and boosted my confidence. Therefore, I would like to extend a big thank you to Shankar IAS Academy for assisting me in reaching this stage.

OUR TOPPERS' TESTIMONIALS



VINOTHINI C
AIR 64 - CSE 2023

For mains, I have opted for the test series from Shankar IAS Academy, and it was really helpful.



VENKATESHWARAN R
AIR 152 - CSE 2023

I have enrolled in Shankar IAS Academy mains test series. Feedback from experienced mentors and teachers has not only helped me improve my scores but has also played a significant role in shaping my personality.



ANIRUDDH YADAV
AIR 8 - CSE 2022

I enrolled in the Shankar Mainstorming test series for CSE 2022. The tests were comprehensive, covering the syllabus well and questions were also repeated in the actual UPSC papers. I'm grateful to Shankar IAS Academy for their support and guidance.



RAMAKRISHNASAMY R
AIR 117 - CSE 2022

This year (2022), I scored 824 marks in the Mains and 168 in the interview. This is one of the highest marks in Tamil Nadu. Consistent support from Shankar IAS Academy by providing inputs to improve marks in both the optional subjects and General Studies helped me to arrive at this marks.



MEERA P R
AIR 160 - CSE 2022

Throughout my preparation, Shankar IAS Academy has been of great help. Starting from mains subject experts, faculty as well as individuals in service provided targeted nuanced feedback on answers who offered comprehensive and constructive feedback.



YAKSH CHAUDHARY
AIR 6 - CSE 2021

I have secured AIR 6 in CSE 2021. I was part of the Mains test series and interview programme of Shankar IAS, which was very useful for my preparation.



V SANJANA SIMHA
AIR 37 - CSE 2021

I secured AIR 37 in CSE 2021. I was a part of Shankar IAS Academy's Mains test series programme, which helped me to improve my rank from AIR 207 to AIR 37.

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Madurai

☎ **97896 22555**

No:409/B, Mall super market, Second floor, church road, Anna nagar, Sathamangalam, Madurai-625 020

Trichy

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N.R.Towers, A9(N), Salai Road Thillai Nagar, Trichy-620 018.

Coimbatore

☎ **98898 98868**

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