



MOKSHA

Mains Oriented Knowledge Sharing & Assessment

UPSC MAINS - MAINS ONLY

GS TEST SERIES - 2026

Daily Dose of Questions &
Answers with Weekly Tests
(Offline | Online)

Admissions from
25th May, 2025

Orientation on
01st June, 2025

Tests Start from
04th July, 2025



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WHY MOKSHA?

TRACK RECORD

10+ Students in Top 100 consistently

ACADEMIC RIGOUR

35-40% of our test questions reflected in UPSC Mains every year

PROGRAM DESIGN

Sequential design of test schedule helps build confidence & momentum in candidates to face the Mains exam

PROGRAM BREAKUP

Orientation

WHAT to study ?
HOW to study ?
From **WHERE** to study ?

Daily Targets

Structurized Completion of syllabus with daily answer writing (2nd Phase)

Tests

Apply & test your preparation level

Discussions

Understand the question paper & its expectations

Evaluation

WHAT you got right?
WHAT went wrong?
Evaluation in **10 - 12 days**

Feedback | Mentorship

(In-person | Online)
HOW to improve ?
WHERE to improve?

TEAM

One of the best Mains Test Series team in India to guide you!

Senior Faculty

CSE Toppers

Experienced Mentors

Subject Matter Experts

MOKSHA 2026 (MAINS ONLY) TEST SCHEDULE

PHASE I

Test No	Date	Day	Time	Paper	Subject
1	4th July	Fri	2.00 pm - 3.30 pm	GS I (A)	World History, Society, PIC (Part I)
2	12th July	Sat	2.00 pm - 3.30 pm	Essay HT 1	Essay Topics
3	18th July	Fri	2.00 pm - 3.30 pm	GS II (A)	Governance, Bilateral (Part I)
4	1st Aug	Fri	2.00 pm - 3.30 pm	GS III (A)	Agriculture, IS, DM, Environment (Part I)
5	9th Aug	Sat	2.00 pm - 3.30 pm	Essay HT 2	Essay Topics
6	22nd Aug	Fri	2.00 pm - 3.30 pm	GS IV (A)	Ethics Part I
7	5th Sept	Fri	2.00 pm - 3.30 pm	GS I (B)	World History, Society, PIC (Part II)
8	13th Sept	Sat	2.00 pm - 3.30 pm	Essay HT 3	Essay Topics
9	19th Sept	Fri	2.00 pm - 3.30 pm	GS II (B)	Governance, Bilateral (Part II)
10	3rd Oct	Fri	2.00 pm - 3.30 pm	GS III (B)	Agriculture, IS, DM, Environment (Part II)
11	11th Oct	Sat	2.00 pm - 5.00 pm	Essay FT 1	Essay Full Test
12	17th Oct	Fri	2.00 pm - 3.30 pm	GS IV (B)	Ethics Part II
13	24th Oct	Fri	2.00 pm - 3.30 pm	GS IV (C)	Case Studies

PHASE II

14	31st Oct	Fri	2.00 pm - 4.15 pm	GS I (C)	History, Geography (Part I)
15	7th Nov	Fri	2.00 pm - 4.15 pm	GS II (C)	Polity (Part I)
16	14th Nov	Fri	2.00 pm - 4.15 pm	GS III (C)	Economics, Science & Technology (Part I)
17	22nd Nov	Sat	2.00 pm - 5.00 pm	Essay FT 2	Essay Full Test
18	28th Nov	Fri	2.00 pm - 4.15 pm	GS I (D)	History, Geography (Part II)
19	5th Dec	Fri	2.00 pm - 4.15 pm	GS II (D)	Polity (Part II)
20	12th Dec	Fri	2.00 pm - 4.15 pm	GS III (D)	Economics, Science & Technology (Part II)
21	26th Dec	Fri	2.00 pm - 5.00 pm	Essay FT 3	Essay Full Test
22	27th Dec	Sat	9.00 am - 12.00 pm	GS I	GS I - Full Portions
23			2.00 pm - 5.00 pm	GS II	GS II - Full Portions
24	28th Dec	Sun	9.00 am - 12.00 pm	GS III	GS III - Full Portions
25			2.00 pm - 5.00 pm	GS IV	GS IV - Full Portions

SUBJECT SPLIT UP (MAINS ONLY)

SUBJECT	COMPOSITION		DETAILS
GS I	PHASE I	World History I	"American Revolution French Revolution Post French Revolution Unification of Germany and Italy Industrial Revolution Imperialism and Colonisation The World War-1 Causes and Consequences"
		World History II	"The World Between Wars 1919-1939,the World War-2 the Cold War Non-Alignment Movement Decolonisation"
		Society in India I	Salient features of Indian Society, Cultural Diversity of India Role of women and women's organization communalism & secularism, regionalism
		Society in India II	Poverty and developmental issues urbanization, their problems and their remedies Effects of globalization on Indian society Social empowerment population and associated issues
		PIC I	Consolidation of India as a Nation The Nehru Era-1951-64 Rise of Political Parties 1951-64 Planning and Economic Progress -1951-64 Social Transformation, Education and Science and technology From Sasthri to Indira Gandhi 1964-69 Indira Gandhi years-1969-73 J.P Movement and the Emergency Land Reforms-Zamindari Abolition, Tenancy Reforms, Land Ceiling and Bhoodan Movement
		PIC II	The Janata Interregnum The Rajiv Gandhi Years-1984-89 The Punjab Crisis The Economy 1964-9land Green Revolution Agrarian struggle since independence Growth of communalism since independence Women since Independence Social Movements like Backward class movements, Dalit movements The P.V. Narashima rao Years 1991-96

GS II	PHASE I	Governance I	Important aspects of governance, transparency and accountability, e-governance-applications, models,successes, limitations, and potential, citizens charters, transparency & accountability and institutional and other measures Role of civil services in a democracy Disaster management Right to Information.Government policies and interventions for development in various sectors and issues arising out of their design and implementation Development processes and the development industry the role of NGOs, SHGs, various groups and associations, donors, charities, institutional and other stakeholders
		Governance II	Ethical governance Corporate governance Challenges of corruption Welfare schemes for vulnerable sections of the population by the Centre and States and the performance of these schemes; mechanisms, laws, institutions and bodies constituted for the protection and betterment of these vulnerable sections Issues relating to development and management of Social Sector/Services relating to Health, Education, Human Resources Issues relating to poverty and hunger
		Bilateral Relations I	India and its neighbourhood- relations Bilateral, regional and global groupings and agreements involving India and/or affecting India's interests Effect of policies and politics of developed and developing countries on India's interests, Indian diaspora Important International institutions, agencies and fora, their structure, mandate.
		Bilateral Relations II	India and developed nations and others

GS III	PHASE I	Agriculture I	Major crops cropping patterns in various parts of the country, different types of irrigation and irrigation systems storage, transport and marketing of agricultural produce and issues and related constraints; e-technology in the aid of farmers Land reforms in India. Technology missions; economics of animal-rearing
		Agriculture II	Food processing and related industries in India - scope and significance, location, upstream and downstream requirements, supply chain management Issues related to direct and indirect farm subsidies and minimum support prices; Public Distribution System objectives, functioning, limitations, revamping; issues of buffer stocks and food security.
		Internal Security I	Linkages between development and spread of extremism Role of external state and non-state actors in creating challenges to internal security Security challenges and their management in border areas; linkages of organized crime with terrorism
		Internal Security II	Challenges to internal security through communication networks, role of media and social networking sites in internal security challenges, basics of cyber security; money-laundering and its prevention Various Security forces and agencies and their mandate.
		Environment I	Conservation, environmental pollution and degradation, environmental impact assessment, Disaster and disaster management.
		Environment II	

SUBJECT SPLIT UP (MAINS ONLY)

SUBJECT	COMPOSITION		DETAILS
GS IV	PHASE I	Ethics I	Ethics and Human Interface: Essence, determinants and consequences of Ethics in-human actions; dimensions of ethics; ethics – in private and public relationships. Human Values – lessons from the lives and teachings of great leaders, reformers and administrators; role of family society and educational institutions in inculcating values. Aptitude and foundational values for Civil Service, integrity, impartiality and nonpartisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the weaker-sections. Emotional intelligence-concepts, and their utilities and application in administration and governance. Contributions of moral thinkers and philosophers from India and world.
		Ethics II	Attitude: content, structure, function; its influence and relation with thought and behaviour; moral and political attitudes; social influence and persuasion. Public/Civil service values and Ethics in Public administration: Status and problems; ethical concerns and dilemmas in government and private institutions; laws, rules, regulations and conscience as sources of ethical guidance; accountability and ethical governance; strengthening of ethical and moral values in governance; ethical issues in international relations and funding; corporate governance. Probity in Governance: Concept of public service; Philosophical basis of governance and probity; Information sharing and transparency in government, Right to Information, Codes of Ethics, Codes of Conduct, Citizen's Charters, Work culture, Quality of service delivery, Utilization of public funds, challenges of corruption.

GS I	PHASE II	History I	Modern Indian history from about the middle of the eighteenth century until the present – significant events, personalities, issues, The Freedom Struggle – its various stages and important contributors /contributions from different parts of the country.
		History II	Indian culture will cover the salient aspects of Art Forms, Literature and Architecture from ancient to modern times.
		Geography I	Salient features of world's physical geography Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc Geographical features and their location- changes in critical geographical features (including water bodies and ice-caps) and in flora and fauna and the effects of such changes.
		Geography II	Distribution of key natural resources across the world (including South Asia and the Indian subcontinent) Factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India).

GS II	PHASE II	Polity I	Indian Constitution – historical underpinnings, evolution, features, amendments, significant provisions and basic structure Functions and responsibilities of the Union and the States, Issues and challenges pertaining to the federal structure, devolution of powers and finances up to local levels and challenges therein Separation of powers between various organs dispute redressal mechanisms and institutions Comparison of the Indian constitutional scheme with that of other countries.
		Polity II	Parliament and State Legislatures – structure, functioning, conduct of business, powers & privileges and issues arising out of these Structure, organization and functioning of the Executive and the Judiciary Ministries and Departments of the Government, pressure groups and formal/informal associations and their role in the Polity Salient features of the Representation of People's Act Appointment to various Constitutional posts, powers, functions and responsibilities of various Constitutional Bodies Statutory, regulatory and various quasi-judicial bodies.

GS III	PHASE II	Economics I	Indian Economy and issues relating to planning, growth, development and employment Inclusive growth and issues arising from it Government Budgeting National Income, Public Finance Money, Inflation, Banking.Mobilization of resources External Sector, Capital Market
		Economics II	Effects of liberalization on the economy, changes in industrial policy and their effects on industrial growth Investment models Infrastructure: Energy, Ports, Airports ,Railways, Sectors of Economy.
		Science & Technology I	Developments and their applications and effects in everyday life Achievements of Indians in science & technology; Indigenization of technology and developing new technology
		Science & Technology II	Awareness in the fields of IT, Space, Computers, robotics, nano-technology, bio-technology and issues relating to intellectual property rights.

2026 MOKSHA (MAINS ONLY) TEST ORIENTATION / DISCUSSION SCHEDULE

No #	DATE	DAY	TIME	TYPE OF DISCUSSION	PAPER	SESSION DETAILS
1	1st June	Sun	2:00 pm – 4:00 pm	#	Topper mains strategy	
2	18th June	Wed	2:00 pm – 4:00 pm	Orientation 1	Essay Workshop	General Orientation and Introduction to Essay writing
3	25th June	Wed	2.00 pm – 5.00 pm	Orientation 2	GS I (A & B)	GS I Orientation (World History, PIC, Society)
4	4th July	Fri	4.00 pm – 6.30 pm	Test 1 Discussion	GS I (A)	GS I (A) Test discussion
5	9th July	Wed	2.00 pm – 4.00 pm	Orientation 3	GS II (A&B)	GS II Orientation (Governance, Bilateral)
6			4.30 pm – 7.00 pm	Orientation 4	GS II	GS II Current Affairs (April, May, June, July 2025)
7	18th July	Fri	4.00 pm – 6.30 pm	Test 3 Discussion	GS II (A)	GS II (A) Test discussion
8	23rd July	Wed	2.00 pm – 5.00 pm	Orientation 5	GS III (A&B)	GS III Orientation (Agriculture, Internal Security, Environment & Disaster Management)
9			5.30 pm – 8.00 pm	Orientation 6	GS III	GS III Current Affairs (April, May, June, July 2025)
10	1st Aug	Fri	4.00 pm – 6.30 pm	Test 4 Discussion	GS III (A)	GS III (A) Test discussion
11	22nd Aug	Fri	4.00 pm – 6.30 pm	Test 6 Discussion	GS IV (A)	GS IV (A) Test discussion/ Recorded videos will be provided
12	28th Aug	Thur	2.00 pm – 5.00 pm	Orientation 7	GS I	GS I Orientation (Modern India, Art & Culture, Geography)
13	5th Sept	Fri	4.00 pm – 6.30 pm	Test 7 Discussion	GS I (B)	GS I (B) Test discussion
14	10th Sept	Wed	2.00 pm – 5.00 pm	Orientation 8	GS II	GS II Orientation (Polity)
15			5.30 pm – 8.00 pm	Orientation 9	GS II	GS II Current Affairs (July, August, September 2025)
16	13th Sept	Sat	4.00 pm – 6.30 pm	Test 2, 5, & 8 Discussion	Essay – Tests Best practices discussion	Essay Themes of HT 1, 2 & 3 Discussion
17	19th Sept	Fri	4.00 pm – 6.30 pm	Test 9 Discussion	GS II (B)	GS II (B) Test discussion
18	24th Sept	Wed	2.00 pm – 5.00 pm	Orientation 10	GS III	GS III Orientation (Economics, Science & Technology)
19			5.30 pm – 8.00 pm	Orientation 11	GS III	GS III Current Affairs (July, August, September 2025)
20	3rd Oct	Fri	4.00 pm – 6.30 pm	Test 10 Discussion	GS III (B)	GS III (B) Test discussion
21	17th Oct	Fri	4.00 pm – 6.30 pm	Test 12 Discussion	GS IV (B)	GS IV (B) Test discussion/ Recorded videos will be provided
22	24th Oct	Fri	4.00 pm – 6.30 pm	Test 13 Discussion	GS IV (C)	GS IV (C) Test discussion/ Recorded videos will be provided
23	29th Oct	Wed	2.00 pm – 5.00 pm	Orientation 12	GS II	GS II Current Affairs (September, October, 2025)
24	31st Oct	Fri	4.45 pm – 8.00 pm	Test 14 Discussion	GS I (C)	GS I (C) Test discussion
25	7th Nov	Fri	4.45 pm – 8.00 pm	Test 15 Discussion	GS II (C)	GS II (C) Test discussion
26	14th Nov	Fri	4.45 pm – 8.00 pm	Test 16 Discussion	GS III (C)	GS III (C) Test discussion
27	22nd Nov	Sat	5.30 pm – 8.30 pm	Test 11 & 17 Discussion	Essay – Tests Best practices discussion	Essay Themes of Essay FT 1 & FT 2 Discussion
28	26th Nov	Wed	2.00 pm – 5.00 pm	Orientation 13	GS III	GS III Current Affairs (September, October, November 2025)
29	28th Nov	Fri	4.45 pm – 8.00 pm	Test 18 Discussion	GS I (D)	GS I (D) Test discussion
30	5th Dec	Fri	4.45 pm – 8.00 pm	Test 19 Discussion	GS II (D)	GS II (D) Test discussion
31	12th Dec	Fri	4.45 pm – 8.00 pm	Test 20 Discussion	GS III (D)	GS III (D) Test discussion

MAINS TEST SERIES REFLECTIONS CSE 2024

Total Questions in GS I reflected from Moksha Main Test Series – 12

ON SIMILAR LINES – 3

CSE 2024 Main Question	MOKSHA MAIN TEST SERIES
History (1)	
1. Qn.No.3 – What were the events that led to the Quit India Movement? Point out its results.(10 Marks)	All India Mock Test GS I Qn No.13. Assess the circumstances leading to the Quit India Movement and discuss if the movement was inevitable (15 Marks)
Society (2)	
1. Qn.No. 20 – Critically analyse the proposition that there is a high correlation between India's cultural diversities and socio-economic marginalities. (15 Marks)	Day 5. Qn.No 1 – Evaluate the contributions of India's ethnic and cultural diversity to its socio-economic development. Provide examples to illustrate how diversity has fostered innovation and resilience. (10 Marks)
2. Qn.No. 19 – Globalization has increased urban migration by skilled, young, unmarried women from various classes. How has this trend impacted upon their personal freedom and relationship with family? (15 Marks)	All India Mock Test GS I Qn No.5 – Examine the gender dimensions of migration to urban areas in India. (10 Marks)
Thematic reflections (9)	
History (1)	
1. Qn.No.13 – How far was the Industrial Revolution in England responsible for the decline of handicrafts and cottage industries in India? (15 Marks)	Freshers Test 7. Qn.No 7. Industrial revolution not only brought countries and people together but also dissolved many moral and social restraints that existed in the past. Discuss. (10 Marks)
Geography (4)	
1. Qn.No. 4 – What is sea surface temperature rise? How does it affect the formation of tropical cyclones? (10 Marks)	Veterans Test 7. Qn No.14 – Explain the concept of El-Nino and its impact on cyclone formation in Bay of Bengal. Discuss its significance on economic activities on eastern coast of India. (15 marks)
2. Qn.No. 5 – Why do large cities tend to attract more migrants than smaller towns? Discuss in the light of conditions in developing countries Freshers Test 7. Qn No.18 – While urbanisation resulted in widening economic opportunities for women, cities are yet to become gender-sensitive in provision of facilities. Discuss this in context of public spaces and urban infrastructure. (15 Marks)	All India Mock Test GS I Qn No.5 – Examine the gender dimensions of migration to urban areas in India (10 Marks) Moksha Answer Practice Daily Questions. Day 28. Qn.No 1 – Urbanisation in India has led to the growth of slums and informal settlements. Discuss the socio-economic challenges posed by these settlements and suggest measures for their improvement. (15 Marks)
3. Qn.No.6 – What is the phenomenon of 'cloudbursts'? Explain (10 Marks)	All India Mock Test GS I Qn No.9. Urban floods are a frequent phenomenon in recent times. Analyse the social impacts of such disasters on different sects of urban population and suggest suitable solutions. (10 marks)

SOCIETY (4)

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| <p>1. Distinguish between gender equality, gender equity and women's empowerment. Why is it important to take gender concerns into account in programme design and implementation? (10 Marks)</p> | <p>Veterans Test 14. Qn No.18 – Ending all discrimination against women and girls is not only a basic human right, it is crucial for a sustainable future.' In the light of the statement, discuss the actions taken by the government of India for achieving the Sustainable Development Goal (SDG) on gender equality. (15 marks)</p> <p>Freshers Test 8. Qn No.2 – What are the challenges for India in securing gender parity in the composition of the legislatures? (10 Marks)</p> |
| <p>2. Qn.No. 10 – In dealing with socio-economic issues of development, what kind of collaboration between government, NGOs and private sector would be most productive? (10 Marks)</p> | <p>All India Mock Test GS II Qn No.8 – Discuss the role of NGO's and Civil Society Organizations in deepening local self-governance of India in the context of Vth Schedule Areas. (10 Marks)</p> <p>Moksha Answer Practice Daily Questions. Day 10. Qn.No 2 – Critically evaluate the role of NGOs in supplementing government efforts in achieving sustainable development goals (SDGs) in India. Discuss the challenges faced by NGOs in this context. (15 marks)</p> |
| <p>3. Qn.No. 17 – What is regional disparity? How does it differ from diversity? How serious is the issue of regional disparity in India? (15 Marks)</p> | <p>Freshers Test 7. Qn No.5 – Discuss the concept of "smart cities" and its relevance to regional planning. Are they successful in reducing the problems of Indian cities. Support your answers with suitable examples. (10 Marks)</p> <p>Moksha Answer Practice Daily Questions. Day 6. Qn.No 2 – "Regional imbalances and disparities are the root causes of regionalism in India." Examine this statement with reference to specific regions and their development indices. (10 marks)</p> |
| <p>4. Qn.No. 18 – Despite comprehensive policies for equity and social justice, underprivileged sections are not yet getting the full benefits of affirmative action envisaged by the Constitution. Comment. (15 Marks)</p> | <p>Moksha Answer Practice Daily Questions. Day 40. Qn.No 2 – Critically evaluate the role of socialization in forming attitudes towards social justice. How can public policies be designed to reshape societal attitudes towards marginalized communities?</p> |

Total Questions in GS II reflected from Moksha Main Test Series – 11

ON SIMILAR LINES – 4**Indian Polity & Constitution (1)**

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| <p>1. Qn.No.3 – "The growth of cabinet system has practically resulted in the marginalisation of the parliamentary supremacy." Elucidate. (10 Marks)</p> | <p>Freshers Test 8. Qn No.4 – Cabinet system of government is an inseparable feature of the parliamentary form of government". Examine. (10 Marks)</p> |
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Governance (2)

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| <p>1. Qn.No.17. In a crucial domain like the public healthcare system the Indian State should play a vital role to contain the adverse impact of marketisation of the system. Suggest some measures through which the State can enhance the reach of public healthcare at the grassroots level. (15 marks)</p> | <p>Veterans Test 10. Qn No. 11. – Evaluate the role of Public-Private Partnerships (PPPs) in resource mobilization for health and education sectors in India. What policy changes would you suggest to enhance their effectiveness? (15 marks)</p> <p>Day 33 Qn. No. 1. – Examine the issue of health inequities in India. What measures can be taken to ensure equitable access to healthcare for all sections of society?</p> |
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2. Qn.No.18. e-governance is not just about the routine application of digital technology in service delivery process. It is as much about multifarious interactions for ensuring transparency and accountability. In this context evaluate the role of the 'Interactive Service Model' of e-governance. (15 Marks)

Mock Test GS II Qn No. 17. – Do you agree that e-governance initiatives of the government have factored in them the presence of a large number of 'digitally restricted' citizens? Estimate the success of e-governance programs in India in achieving digital inclusion of different sections of the society with the help of examples. (15 marks)

Bilateral Relations (1)

1. Qn.No.20. Discuss the geopolitical and geostrategic importance of Maldives for India with a focus on global trade and energy flows. Further also discuss how this relationship affects India's maritime security and regional stability amidst international competition? (15 Marks)

Freshers Test 2. Qn No. 19. – "Maldives has undoubtedly been moving away from India and closer to China." Discuss the concerns of India and how should Delhi react to the Maldives government's actions? (15 marks)

Thematic reflections (7)

Indian Polity & Constitution (3)

1. Qn No.1 – Examine the need for electoral reforms as suggested by various committees with particular reference to "one nation – one election" principle. (10 Marks)

Veterans Test 14. Qn No. 2 – To what extent the representatives (MP's and MLA's) are truly representative of the people of India. Do you think there is a need to rethink the existing framework of electoral democracy in India? (10 marks)

2. Qn.No.13. What changes has the Union Government recently introduced in the domain of Centre-State relations? Suggest measures to be adopted to build the trust between the Centre and the States and for strengthening federalism. (15 marks)

Mock Test GS II Qn No. 1 – What are the 'pulls & pushes' of Indian Polity that have necessitated amendments related to Federal provisions of the Constitution? Explain.(10 marks)

Mock Test GS II Qn No. 15– How have the Finance Commissions in the recent decades responded to the requirements of the states. With reference to such devolution bodies across different Federal Constitutions, discuss the points of convergence & departure in the functioning of Finance Commission in India? (15 marks)

Day 29 – Qn No 1 – Examine the role of the Indian Parliament in the federal structure of India. How does it balance the powers between the Union and the States? (10 marks)

3. Qn.No.15. Discuss India as a secular state and compare with the secular principles of the US constitution. (15 marks)

Freshers Test 1. Qn No. 20 – The Indian context of secularism deters religion interference in state affairs and not the vice versa. Illustrate with examples. (15 marks)

Freshers Test 2. Qn No. 1 – How is 'secularism as a Constitutional principle' translated into 'administrative actions' on the ground by the executive? (10 marks)

Governance (3)

1. Qn.No.5. Analyse the role of local bodies in providing good governance at local level and bring out the pros and cons merging the rural local bodies with the urban local bodies (10 Marks)

Mock Test. GS II Qn. No.3. – Have local self-governments been able to achieve strong financial footing in different states? With the help of examples bring out the practices across states in terms of delegation of Financial powers in the hands of local self-governments. (10 marks)

Day 7. Qn No 2 – "The essence of democracy lies in decentralization." In light of this statement, analyze the effectiveness of Panchayati Raj Institutions in fostering grassroots democracy in India. (10 Marks)

2. Qn.No.7. Poverty and malnutrition create a vicious cycle, adversely affecting human capital formation. What steps can be taken to break the cycle? (10 Marks)

Veterans Test 13. Qn No. 19. – "Urban Poverty is aggravated with increasing urban unemployment." – Discuss the measures to reduce multi-dimensional poverty in urban environments. (15 marks)

Mock Test GSII Qn No 16 – What in your opinion defines 'poverty'? Bring out the issues and challenges in delineating the poor in India. How realistic are the present indicators of poverty followed by the Union Government in its design of its welfare schemes? (15 marks)

Veterans Test 1. Qn No. 19. – In the context of poverty in India, who are the 'missing middle'? What are the issues faced by them? Suggest measures for the same. (15 marks)

3. Qn.No.8. The Doctrine of Democratic Governance makes it necessary that the public perception of the integrity and commitment of civil servants becomes absolutely positive. Discuss (10 Marks)

Day 41 Qn. No. 2 – Examine the ethical challenges faced by civil servants in maintaining professional integrity while dealing with political pressure and public Expectations

Indian Polity & Constitution (3)

1. Qn.No.19. 'Terrorism has become a significant threat to global peace and security'. Evaluate the effectiveness of the United Nations Security Council's Counter Terrorism Committee (CTC) and its associated bodies in addressing and mitigating this threat at the international level. (15 Marks)

Day 11 Qn. No. 2 – Critically examine the role of the United Nations Security Council in maintaining international peace and security. How has India's bid for permanent membership been influenced by its participation in UN peacekeeping missions? (15 Marks)

Total Questions in GS III reflected from Moksha Main Test Series – 12

On similar lines – 5

Indian Economy (1)

1. Qn No.1 – Examine the pattern and trend of public expenditure on social services in the post-reforms period in India. To what extent this has been in consonance with achieving the objective of inclusive growth? (10 Marks)

Freshers Test 4. Qn No.1 – Discuss fiscal strategies that could enhance the effectiveness of public expenditure in light of India's economic needs and constraints. (10 Marks)

Day 13 Qn No. 2 – Critically evaluate the effectiveness of India's fiscal policy in promoting inclusive growth and addressing income inequality. (10 marks)

Veterans Test 10. Qn No.1 – Evaluate how government subsidies in energy (like LPG and electricity) are aiding in achieving inclusive growth. What are the potential areas for improvement? (10 marks)

Agriculture (1)

1. Qn.No.14. Elucidate the importance of buffer stocks for stabilizing agricultural prices in India. What are the challenges associated with the storage of buffer stock? Discuss. (15 Marks)

Freshers Test 10. Qn No 3 – Analyze the role of buffer stocks in stabilizing food prices in India. What are the challenges in managing these stocks effectively? (10 Marks)

Freshers Test 10. Qn No 13 – "A permanent solution to public stockholding (PSH) for food security at the WTO is important to India and many other developing countries." What are the issues in this regard, and discuss the options to achieve a permanent solution for public stockholding for food security purposes. (15 Marks)

Freshers Test 10. Qn No 15 – What are the efforts taken by the Govt for developing efficient storage systems. Examine the role of public- private partnerships (PPPs) in bridging the gap in storage system of India. (15 Marks)

Mock Test GS III Qn No 4 – Discuss the role of cooperatives in fulfilling food grain procurement and storage. (10 Marks)

Environment & Disaster Management (1)

1. Qn.No.18. Flooding in urban areas is an emerging climate-induced disaster. Discuss the causes of this disaster. Mention the features of two such major floods in the last two decades in India. Describe the policies and frameworks in India that aim at tackling such floods. (15 Marks)

Freshers Test 4. Qn No. 9. What are Urban floods and why are we witnessing them? What are the new challenges in urban floods? Discuss two recent examples. (10 marks)

Veterans Test 10. Qn No. 18. "India is one of the flood prone countries in South Asian region". Describe flood disaster management measures taken by Government of India. Bring out the role of space technology in mitigating flood control. (15 marks)

Internal Security (2)

1. Qn.No.9 – Explain how narco-terrorism has emerged as a serious threat across the country. Suggest suitable measures to counter narco-terrorism. (10 Marks)

Freshers Test 10. Qn No.17 – "Today, the trade in illegal narcotics is estimated to be the second-largest by value in the world, surpassed only by the weapons industry." In this regard, discuss the challenges and vulnerability that India faces from drug trafficking. (15 Marks)

Veterans Test 4. Qn No.20 – Analyze the role of the Narcotics Control Bureau (NCB) in curbing drug trafficking and abuse in India. What are the main challenges faced by the NCB, and how can its operational capabilities be strengthened to address the growing menace of narcotics? (15 Marks)

Veterans Test 1. Qn No.20 – Discuss the magnitude of the drug menace in Indian society, highlighting its societal implications. Also, analyse the social factors contributing to the proliferation of drug trafficking and abuse in the country. (15 marks)

2. Qn.No.20. Social media and encrypting messaging services pose a serious security challenge. What measures have been adopted at various levels to address the security implications of social media? Also suggest any other remedies to address the problem. (15 Marks)

Day 37 Qn 1 – How does the use of social media by extremist groups pose a challenge to internal security in India? Propose strategies to counter this threat.

Freshers Test.10. Qn. No.6. – While examining the complexities in managing social media for national security threats, bring out the measures by Government of India to monitor, regulate and control social media. (10 Marks)

Veterans Test 4. Qn. No.9. – What are the most commonly reported and seen crimes that occur on social media? Attempt a critical estimation of the legal, institutional and technological mechanisms that are in existence in India to manage these threats. (10 Marks)

Veterans Test 15. Qn. No.19. – "Communication networks are double double-edged sword. It gives as well as it takes." Comment on security challenges posed by social

Agriculture (3)

1. Qn No.3 – What were the factors responsible for the successful implementation of land reforms in some parts of the country? Elaborate. (10 Marks)

Veterans Test 7. Qn No.13. "Land reforms are the most crucial test, which our political system must pass in order to survive". Do you agree? Discuss your stand in the context of India's land reforms measures. (15 marks)

2. Qn.No.4 – Explain the role of millets for ensuring health and nutritional security in India. (10 Marks)

Veterans Test 15. Qn No.3 – Discuss the significance of millets in the cropping patterns of arid and semi-arid regions. What policies can enhance their cultivation? (10 Marks)

3. Qn.No.13. What are the major challenges faced by Indian irrigation system in recent times? State the measures taken by the government for efficient irrigation management. (15 Marks)

Veterans Test 4.Qn. No.14. – What is "Per Drop More Crop"? Explain how the adoption of micro irrigation will enhance water use efficiency in agriculture. (15 Marks)

Environment & Disaster Management (3)

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| <p>1. Qn.No.7. Industrial pollution of river water is a significant environmental issue in India. Discuss the various mitigation measures to deal with this problem and also the government's initiatives in this regard. (10 marks)</p> | <p>Veterans Test 7. Qn No.17 – Why river rejuvenation efforts yield less than aspired results. Explain the challenges with suitable example. Suggest some measure to address the issue. (15 Marks)</p> |
| <p>2. Qn.No.8 – What role do environmental NGOs and activists play in influencing Environmental Impact Assessment (EIA) outcomes for major projects in India? Cite four examples with all important details (10 Marks)</p> | <p>Day 16 Qn No. 2 – Analyze the implementation and enforcement of EIA regulations in India. What are the key challenges faced by regulatory authorities, and how can compliance be improved? (10 marks)</p> |
| <p>3. Qn.No.17. What is disaster resilience? How is it determined? Describe various elements of a resilience framework. Also mention the global targets of Sendai Framework for Disaster Risk Reduction (2015–2030). (15 Marks)</p> | <p>Mock Test. GS III Qn.No 18. What is Disaster Risk Reduction? Why is the Bali Agenda of 2022 on Disaster Risk Reduction (DRR) considered as a wake-up call for countries to accelerate implementation of the Sendai Framework's priorities to stop the spiral of increasing disaster impact and risk? (15 Marks)</p> |

Internal Security (1)

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| <p>1. Qn.No.19. India has a long and troubled border with China and Pakistan fraught with contentious issues. Examine the conflicting issues and security challenges along the border. Also give out the development being undertaken in these areas under the Border Area Development Programme (BADP) and Border Infrastructure and Management (BIM) Scheme. (15 Marks)</p> | <p>Day 37 Qn.No.2 – Evaluate the impact of border infrastructure development on the security and economic situation in border areas.</p> <p>Freshers Test.10. Qn.No.8. – In the wake of recent cross-border infiltration and terrorist attacks in the Indian Union Territory of Jammu and Kashmir, what are the recalibrated strategies of the border guarding force? Bring out suggestions for prevention of cross-border terrorist attacks. (10 Marks)</p> |
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Total Questions in GS IV Reflected from Moksha Main Test Series – 10**CLOSE THEME REFLECTIONS****SECTION A (8)**

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| <p>1. Qn No.1(a) – The application of Artificial Intelligence as a dependable source of input for administrative rational decision – making is a debatable issue. Critically examine the statement from the ethical point of view (10 Marks)</p> | <p>Day 18. Qn.No 2- Analyze the ethical challenges posed by emerging technologies such as artificial intelligence and biotechnology. How can ethical frameworks be adapted to guide responsible innovation and technological deployment? (10 Marks)</p> <p>Day 39. Qn.No1 – Analyze the impact of emerging technologies like Artificial Intelligence (AI), Machine Learning (ML), and Blockchain on governance and public service delivery in India. (10 Marks)</p> |
| <p>2. Qn No.1(b) – “Ethics encompasses several key dimensions that are crucial in guiding individuals and organizations towards morally responsible behaviour.” Explain the key dimensions of ethics that influence human actions. Discuss how these dimensions shape ethical decision – making in the professional context. (10 Marks)</p> | <p>Freshers Test 5 Qn.No 2(b) – Traditional ethics have historically emphasized principles such as justice, fair allocation, and obligations, whereas the ethics of care focus on fostering connectedness and promoting care. Which of these ethical perspectives do you consider more appropriate for guiding ethical decision-making within public services? Justify your position with relevant examples. (10 Marks)</p> |
| <p>3. Qn No.2 (a) – “It is not enough to talk about peace, one must believe in it; and it is not enough to believe in it, one must act upon it.” In the present context, the major weapon industries of the developed nations are adversely influencing continuation of number of wars for their own self-interest, all around the world. What are the ethical considerations of the powerful nations in today's international arena to stop continuation of ongoing conflicts? (10 Marks)</p> | <p>Veterans Test 16 Qn No 5(a) – Examine the moral dilemmas that arise when national interest takes precedence over global humanitarian responsibilities in foreign policy. What strategies can nations employ to balance these frequently opposing obligations? (10 marks)</p> |

CSE – 2024 QUESTION

SHANKAR IAS QUESTIONS

4. Qn No.4 (a) – “The concept of Just and Unjust is contextual. What was just a year back, may turn out to be unjust in today’s context. Changing context should be constantly under scrutiny to prevent miscarriage of justice.”

Examine the above statement with suitable examples. (10 Marks)

5. Qn No.4 (b) – Mindless addiction to Form, ignoring the Substance of the matter, results in rendering of injustice. A perceptive civil servant is one who ignores such literalness and carries out true intent.”

Examine the above statement with suitable illustrations.” (10 Marks)

6. Qn No.5(a) – The ‘Code of Conduct’ and ‘Code of Ethics’ are the sources of guidance in public administration. There is code of conduct already in operation, whereas code of ethics is not yet put in place. Suggest a suitable model for code of ethics to maintain integrity, probity and transparency in governance. (10 Marks)

7. Qn No.5(b) – The soul of the new law, Bharatiya Nyaya Sanhita (BNS) is Justice, Equality & Impartiality based on Indian culture and ethos. Discuss this in the light of major shift from a doctrine of punishment to justice in the present judicial system. (10 Marks)

8. Qn No.6(b) – Mission Karmayogi is aiming for maintaining a very high standard of conduct and behaviour to ensure efficiency for serving citizens and in turn developing oneself. How will this scheme empower the civil servants in enhancing productive efficiency and delivering the services at the grassroots level? (10 Marks)

Veterans Test 16 Qn No 5(b) – In the realm of administration, ethics and law are ideally aligned, but conflicts between them can occur. How should an administrator navigate situations where legal directives clash with ethical principles, especially when those directives are unlawful or the laws themselves are unjust? Discuss. (10 marks)

This is basically a question of Rules vs Outcomes.

Veterans Test 11 Qn.No.1(b) – Compare and contrast Kantian ethics and Consequentialism in the context of public policy-making. How would each ethical framework approach the issue of resource allocation in a healthcare system? Which do you find more compelling and why? (10 marks)

Freshers Test 11. Qn.No 2(b) – Differentiate between codes of ethics, codes of conduct, and codes of rules and regulations. Do you believe that increasing the number of codes and regulations is an effective response to the decline in public trust and integrity? Why or why not? (10 Marks)

Mock Test GS IV. Qn.No 3(b) "Codes of ethics often become mere ornamental plaques, largely disregarded in practice." Do you agree with this critique of the relevance and effectiveness of codes of ethics in public service? Provide a reasoned analysis. (10 marks)

Freshers Test 8. Qn.No.12 – "Criminal justice reform laws are a watershed moment in the administration of criminal justice system" Highlight the need for changes in the criminal jurisprudence in India.

Mock Test GS IV. Qn.No 1(a) – In addition to the principle of Satya (truth), what other core Indian values should be integrated into the Mission Karam Yogi capacity-building initiative? Identify four values and provide a rationale for their inclusion, considering their potential impact on governance and public administration. (10 marks)

SECTION B**Case Studies (2)**

1. Qn No.10 – Sneha is a Senior Manager working for a big reputed hospital chain in a mid-sized city. She has been made in-charge of the new super speciality center that the hospital is building with state of the art equipment and world class medical facilities. The building has been reconstructed and she is starting the process of procurement for various equipment and machines. As the head of the committee responsible for procurement, she has invited bids from all the interested reputed vendors dealing in medical equipment. She notices that her brother, who is a well-known supplier in this domain, has also sent his expression of interest. Since the hospital is privately owned, it is not mandatory for her to select only the lower bidder. Also, she is aware that her brother’s company has been facing some financial difficulties and a big supply order will help

Freshers Test 5. Qn.No 10 – Jatin Kumar, a dedicated civil servant, is a Senior Procurement Officer in the State Government’s Public Works Department (PWD). Known for his integrity and commitment to transparency, he has always upheld the highest ethical standards in his work. His responsibilities include:

- Overseeing the tendering process for various infrastructure projects.
- Ensuring compliance with legal and regulatory standards.

- Maintaining fair competition among bidders.

The Department is currently inviting tenders for a significant infrastructure project: building a new highway that promises to boost the local economy and improve public services.

2. him recover. At the same time, allocating the contract to her brother might bring charges of favouritism against her and tarnish her image. The hospital management trusts her fully and would support any decision of hers.
- What should be Sneha's course of action?
 - How would she justify what she chooses to do?
 - In this case, how is medical ethics compromised with vested personal interest?

As Jatin diligently reviewed the submitted bids, he encountered disturbing evidence that suggests the tender process has been manipulated. While cross-checking the bid documents against the procurement guidelines, he noticed inconsistencies in one particular bid. The bid from Shree Constructions, a relatively new company owned by a distant relative of the state's Transport Minister, stands out. Despite being a new entrant, the bid was remarkably precise, addressing every intricate detail of the project requirements in a way that typically requires insider knowledge.

Jatin decides to investigate deeper. He retrieves email correspondences and internal memos using his access to the department's secure procurement management system. In the emails, he finds clear indications that confidential information about the bid requirements was shared with Shree Constructions. High-ranking officials, including his direct superiors, are implicated in this exchange, showcasing a wellorchestrated plan to ensure the company's bid outshines others. (250 words, 20 marks)

- What are the ethical issues involved in the above case?
- What are the options available to Jatin?
- Evaluate the pros and cons of the options and advice Jatin on the chosen course of action.

3. Qn No.12 – Dr. Srinivasan is a senior scientist working for a reputed biotechnology company known for its cutting-edge research in pharmaceuticals. Dr. Srinivasan is heading a research team working on a new drug aimed at treating a rapidly spreading variant of a new viral infectious disease. The disease has been rapidly spreading across the world and the cases reported in the country are increasing. There is huge pressure on Dr.Srinivasan's team to expedite the trials for the drug as there is significant market for it, and the company wants to get the first-mover advantage in the market. During a team meeting, some senior team members suggest some shortcut for expediting the clinical trials for the drug and for getting the requisite approvals. These include manipulating data to exclude some negative outcomes and selectively reporting positive results, foregoing the process of informed consent and using compounds already patented by a rival company, rather than developing one's own component. Dr.Srinivasan is not comfortable taking such shortcuts, at the same time he realises meeting the targets is impossible without using these means.

- What would you do in such a situation?
- Examine your options and consequences in the light of this ethical questions involved.
- How can data ethics and drug ethics save humanity at large in such a scenario?

Mock Test GS IV. Qn.No 11 – A professor, seeking to secure funding for her medical research on the causes and treatments of a specific disease, accepted a substantial multi-year grant from a prominent pharmaceutical company. The research aimed to test the efficacy of various medicines currently available on the market, including a drug produced by the same pharmaceutical company. The study's findings indicated that the company's drug had a positive therapeutic effect. However, the research also contained some ambiguous data that could be interpreted as indicating a potential negative side effect on certain patients.

As stipulated in the grant agreement, the professor was required to submit a preliminary draft of her research report to the pharmaceutical company for review and feedback. Upon reviewing the report, the company requested that the professor consider omitting the ambiguous data, arguing that it could reflect poorly on the company and that the data was not robust enough to be conclusive. The professor now faces a dilemma, as she has exhausted the current grant funding and will need additional financial support to continue her research. The pharmaceutical company remains an obvious potential source for this future funding.

An added ethical concern involves the integrity of academic research. If the professor decides to omit the ambiguous data, this action could compromise the transparency and objectivity of the research, potentially misleading the scientific community and the public. She was wondering about her next steps. (20 marks, 250 words)

- What are the ethical issues and dilemmas that confronts the professor?
- What are the potential consequences of removing ambiguous data from the research report on both the scientific community and public health? Explain
- How should the professor balance the need for continued funding with the obligation to uphold ethical standards in research? Evaluate the possible longterm effects of compromising research integrity for financial support.

OUR TOPPERS' TESTIMONIALS



MALAVIKA.G.NAIR
AIR 45 - CSE 2024

I have been a student of Moksha test series of Shankar IAS. I found the program very useful in covering the syllabus in a systematic manner. I use the answer keys because they were very comprehensive in nature. Then there was a constant way in which you could track the level of your paper and the staff was also very responsive and you could comfortably complete the papers as well as your preparation within the schedule mentioned.



AKSHAY DILEEP
AIR 246 - CSE 2024

Moksha test series by Shankar IAS Academy has helped me to constantly improve and test my writing skills during my UPSC Mains preparation. Special regards to their Sociology test series which helped me to boost my optional score from last year.



S SAIKIRAN
AIR 298 - CSE 2024

I had enrolled in Moksha test series for General studies and I must say it is a wonderful answer writing initiative. The nature of questions are thought provoking and relate to those asked in actual UPSC exam. Followed by test, detailed answer key and answer review in personalised manner are enriching that helped in creating a good feedback loop.



VISHNU SASIKUMAR
AIR 31 - CSE 2023

I have enrolled in the GS and optional test series at Shankar IAS Academy. Timely evaluation and thorough reviews have significantly strengthened my mains preparation and boosted my confidence. Therefore, I would like to extend a big thank you to Shankar IAS Academy for assisting me in reaching this stage.



VINODHINI C
AIR 64 - CSE 2023

For mains, I have opted for the test series from Shankar IAS Academy, and it was really helpful.



VENKATESHWARAN R
AIR 152 - CSE 2023

I have enrolled in Shankar IAS Academy mains test series. Feedback from experienced mentors and teachers has not only helped me improve my scores but has also played a significant role in shaping my personality.



ANIRUDDH YADAV
AIR 8 - CSE 2022

I enrolled in the Shankar Mainstorming test series for CSE 2022. The tests were comprehensive, covering the syllabus well and questions were also repeated in the actual UPSC papers. I'm grateful to Shankar IAS Academy for their support and guidance.

OUR TOPPERS' TESTIMONIALS



RAMAKRISHNASAMY R
AIR 117 - CSE 2022

This year (2022), I scored 824 marks in the Mains and 168 in the interview. This is one of the highest marks in Tamil Nadu. Consistent support from Shankar IAS Academy by providing inputs to improve marks in both the optional subjects and General Studies helped me to arrive at this marks.



MEERA P R
AIR 160 - CSE 2022

Throughout my preparation, Shankar IAS Academy has been of great help. Starting from mains subject experts, faculty as well as individuals in service provided targeted nuanced feedback on answers who offered comprehensive and constructive feedback.



YAKSH CHAUDHARY
AIR 6 - CSE 2021

I have secured AIR 6 in CSE 2021. I was part of the Mains test series and interview programme of Shankar IAS, which was very useful for my preparation.



V SANJANA SIMHA
AIR 37 - CSE 2021

I secured AIR 37 in CSE 2021. I was a part of Shankar IAS Academy's Mains test series programme, which helped me to improve my rank from AIR 207 to AIR 37.



KUSHAL JAIN
AIR 40 - CSE 2021

Before my Civil Services preparation started, I worked with Microsoft for a year and half. I secured AIR 40 in my 4th attempt for which I was associated with Shankar IAS. The test series helped me improve my Mains scores which eventually helped me secure a 2-digit rank.



SWATHI SREE T
AIR 42 - CSE 2021

The Mains test series in Shankar IAS provided me with guidance and inputs which helped me improve my score. I was also a part of the interview programme at Shankar IAS. I really thank the academy for the valuable support in my journey.



KRISHAN KUMAR SINGH
AIR 24 - CSE 2020

I want to thank Shankar IAS for my success. I joined the Mains test series programme in 2020. I was very impressed with the diversity of questions as also the quality of evaluation, post which I was given detailed review of my performance.

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for enquiry: ✉ moksha@shankariasacad.in

Centres

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☎ **90030 73321 / 94441 66435**

No 259, AL Block, 4th Avenue, Shanthi Colony,
Anna Nagar, Chennai-600040

Delhi

☎ **88991 80180**

Upper ground floor, 25, Pusa Road,
Delhi-110060.

Bengaluru

☎ **81972 92121**

No-34, 2nd stage, Basaveshwara HBCS layout,
Chandra layout bus stand road,
Bengaluru, Karnataka 560040.

Thiruvananthapuram

☎ **75919 02600**

2nd floor, Condor Plaza, TC 2/2421,
Pattom Palace P.O., Thiruvananthapuram,
Kerala-695 004.

Hyderabad

☎ **83091 25825**

4th floor, Pasham Amrutha Ram Residency,
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No-2/23, 3rd Cross Street,
Padmanabhanagar, Adyar,
Chennai-600 020

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No.207/5 United Arcade,
Kauveri Avenue,
State Bank Colony,
Junction Main Road,
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Madurai

☎ **97896 22555**

No:409/B, Mall super
market, Second floor,
church road, Anna nagar,
Sathamangalam,
Madurai-625 020

Trichy

☎ **97896 64555**

N.R.Towers, A9(N),
Salai Road Thillai Nagar,
Trichy-620 018.

Coimbatore

☎ **99945 51898**

No.790, 2nd Floor,
Cross Cut Road,
Gandhipuram
Coimbatore-641 009.